St Mary's Academy Trust Theme Organiser			
Theme: Going on a picnic	Year 3		Subjects: French
What should I already know?	What vocabulary should I learn?		New French sounds
How does this link to past learning?	Where I live		h – J'habite
Asking someone their name	Où habites-tu? – Where do you live?		
Telling someone my name	J'habite à – I live in		à - à
Asking someone their age  Talling someone my age.	Et to 2 M/b at a b aut you?		que – pique-nique
<ul><li>Telling someone my age</li><li>'des' means some</li></ul>	Et toi? – What about you?		age - fromage
What should I know by the end?	On a picnic		uge - nomage
Asking questions	the picnic	le pique-nique	
Asking quesilons	·	····	What should I be able to do by the end?
<ul> <li>In French, the words are swapped around in</li> </ul>	some cheese	du fromage	Ask and answer the question 'Where do
questions. Instead of asking 'Where do you	some bread	du pain	·
live?', we ask 'Where lives you?'	some sandwiches	des sandwiches	you live?'
			Compare different places in France
Using the word 'some'	some fruit	des fruits	Listen to a story in French and join in
<ul> <li>There are different words for 'some'. We use 'des' when we are talking about plurals, but</li> </ul>	some crisps	des chips	, , , , , , , , , , , , , , , , , , ,
sometimes we use the word 'some' when we	some chocolate	du chocolat	Begin to form a negative – I don't eat
are talking about one thing (like some	Joine endediate	do eneceiar	
cheese). We will use 'du' for these items.			How will I use this learning in the future?
,	je mange	l eat	Using a wider range of negatives
<u>Using negatives</u>	je ne mange pas	I don't eat	- Using a wider range of meganites
W/lean constitution of the			
<ul> <li>When we want to use a negative in French, we put the words 'ne' and 'pas' around the</li> </ul>	et	and	<ul> <li>Using a wider range of question</li> </ul>
verb.	oui	yes	forms
, 515.	non	no	101113
e.g. Je mange – I eat			
			Give detailed information about
'mange' is the verb.			myself
Je <b>ne</b> mange <b>pas</b> – I don't eat			THY30II