



Theme: My school, my subjects		Year 5				Subjects: French	
What should I already know? How does this link to past learning?		What vocabulary should I learn?				French sounds in – dessin th - maths ai - anglais	New sounds ique - informatique l' followed by a vowel l'histoire l'anglais
- Basic feelings – Ça va bien (or très bien), ça va mal (or pas très bien), comme ça, comme ça. - Simple opinions. - Co-ordinating conjunctions 'et = and' and 'mais = but'. - Days of the week		More feelings					
		<i>How do you feel?</i> <i>I am... happy sad confused tired feeling great</i>	Comment te sens-tu? Je suis... heureux/heureuse triste perdu/perdue fatigué/fatiguée en plein forme	<i>I'm feeling silly I'm hungry I'm thirsty I'm hot I'm cold because</i>	Je fais le fou! J'ai faim. J'ai soif. J'ai chaud/chaude J'ai froid/froide car		
What should I know by the end?		School subjects				What should I be able to do by the end?	
Feelings – different ways of saying 'I am' - In French, I am is 'Je suis'. We use this for many feelings, but not all of them. Sometimes we use 'J'ai' or 'Je fais' instead. e.g. Je suis triste – I am sad. J'ai faim – I am hungry. Je fais le fou! – I'm feeling silly. - We sometimes change the spelling and the sound of the adjective depending on whether we are male or female. e.g. A male would say: J'ai chaud A female would say: J'ai chaude. - We usually add an 'e' to the adjective if the subject is female – but there are lots of exceptions. Use your vocabulary list to check.		<i>What are you learning?</i> <i>I learn maths science literacy</i>	Qu'est-ce que tu apprends? J'apprends... les maths les sciences l'anglais	history ICT geography music PE French art	l'histoire l'informatique la géo la musique le sport le français le dessin	- Say how I am feeling in more detail - Identify school subjects - Give opinions for school subjects - Give reasons for opinions - Use conjunctions - Ask and answer the question 'Do you like...?' - Identify numbers up to 70	
		Opinions and reasons				How will I use this learning in the future?	
		<i>Do you like...?</i> <i>I like I don't like I love I hate because because</i>	Aimes-tu...? J'aime Je n'aime pas J'adore Je déteste car parce que	it's super great interesting awful difficult boring	c'est super génial intéressant nul difficile ennuyeux	- Using feelings in role play scenarios - Giving opinions with reasons about a wider range of topics e.g. fashion show judging - Using numbers to 70 to give amounts e.g. in euros or in grams	
Numbers to 70 - When we are saying or writing numbers from 21-70, we simply take the multiple of 10 then add the digit on the end. e.g. 34 = trente-quatre 56 = cinquante-six - If the number ends in a 1, at 'et' between the multiple of 10 and the 1. e.g. 41 = quarante-et-un 61 = soixante-et-un							

