## Spelling: Long term overview YEAR 5

Use this guidance in conjunction with National Curriculum English Appendix 1: Spelling

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Statement from the tracker	I can spell homophones and other words that are often confused.	I can spell words with the suffixes ious and tious.	I can spell words with the suffix able/ible/ably/ibly.	I can spell words containing the letter string –ough.	I can spell words with the suffixes beginning with vowel letters (ed, ence, ing) to words ending in 'fer.'	I can spell words with ie/ei including words which are exceptions to the rule.
Linked NC objectives	Homophones and other words that are often confused	Endings which sound like / ∫ əs/ spelt –cious or –tious	Words ending in –able and –ible  Words ending in –ably and –ibly	Words containing the letter-string ough	Adding suffixes beginning with vowel letters to words ending in –fer	Words with the /i:/ sound spelt ei after c
Words from the NC list	accommodate according aggressive available average competition conscious desperate	bruise identity individual shoulder signature soldier existence familiar	restaurant rhyme secretary bargain category community temperature twelfth	marvellous neighbour nuisance occur language lightning dictionary excellent government	suggest symbol recognise recommend profession programme	vegetable interfere especially stomach foreign forty

YEAR 5 Word lists							
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2		

accomm	odate	hr	uise	re	estaurant	marve	llous	cuan	ect	veget	ahla	
accord		identity		16	rhyme	neighbour		suggest symbol		interfere		
aggres	J	individual		secretary		nuisance		recognise		especially		
	available		shoulder		bargain		occur		recommend		stomach	
	average				_				profession		ign	
compet	U	signature		category community		language lightning		programme		for	•	
consci		soldier existence			mperature	_	•	progra	iiiiie	101	cy	
desper				twelfth		dictionary excellent						
despei	ate	familiar		twenth		government						
aisle	guessed	-cious	-cious	able	able and ably	ough sounds	ough sounds		adding ed	i before e	except	
isle	guesseu	vicious	audacious	applicable	adorable/ adorably	like uff or	like ow/ or		differed	belief	after c	
cereal	heard	gracious	vivacious	tolerable	valuable/ valuably	short u sound	plough		preferred	achieve	ceiling	
serial	herd	spacious	tenacious	operable	believable/	cough	bough		referred	relief	conceit	
allowed	led	precious	atrocious	perishable	believably	rough	drought		transferre	chief	deceit	
aloud	lead	conscious	ferocious	breakable	changeable/	tough	brought		d	mischief	perceived	
bridal	mournin	delicious	malicious	fashionable	changeably	enough	bought		suffered	thief	received	
bridle		suspicious	luscious	likeable	considerable	trough	wrought		offered	priest	receiver	
alter	g morning	suspicious	luscious	advisable	/considerably	toughest	thought		deferred	believe	deceive	
altar				desirable	noticeable/noticea	roughest	ought		inferred	grieve	conceivabl	
farther	past passed			excitable	bly dependable	coughing	fought		illielleu	piece	e	
further	precede			knowledgea	/dependably	borough	afterthought			yield	receipt	
father	proceed			ble	comfortable	thorough	arterthought			yieiu	тесетрі	
steel	principal			bie	/comfortably	thorough						
steal	principal				reasonable							
wary	profit				/reasonably							
weary	prophet				/ Teasonably							
Weary	propriet											
ascent	advice	-tious	-tious/-ious	ible	ible and ibly	ough sounds		adding ing	adding	exceptions		
assent	advise	ambitious	facetious	eligible	possible/possibly	like long o		differing	ence	seize		
descent	device	cautious	conscientiou	gullible	horrible/horribly	sound (oa) or		preferring	difference	weird		
dissent	devise	fictitious	S	invincible	terrible/terribly	(00)		referring	preference	caffeine		
desert	licence	infectious	pretentious	permissible	visible/visibly	although		transferring	refer <mark>ence</mark>	protein		
dessert	license	contentiou	anxious	digestible	incredible/incredibl	though		suffering	transferen	beige		
draft	practice	S	obnoxious	compatible	у	doughnut		offering	ce	foreign		
draught	practise	superstitio	nutritious	forcible	sensible/sensibly	dough		deferring	deference	height		
stationary	prophecy	us	surreptitious	legible	responsibly/respon	furlough		inferring	inference	forfeit		
stationery	prophesy			reversible	sible	through				overweight		
who's	affect			flexible		breakthrough			refer <mark>ee</mark>			
whose	effect								refer <mark>ral</mark>			
compliment												
complement												

		Use this quidance	YEAR 6 in conjunction with National Cu	urriculum Fnalish Annendix 1: S	nellina	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Statement from the tracker	I can spell words with silent letters (kn, lb, ps, pn, mb, m, w) including silent consonants and unstressed vowels.  I can spell words with a hyphen.	I can spell words ending in ant, ance, ancy, ent, ence, ency.  I can spell words ending in —tial and —cial.		les from KS2 NC	Revision of rules and wo	ord lists words from KS2 C
Linked NC objectives	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)  Use of the hyphen	Words ending in –ant, –ance/–ancy, –ent, – ence/–ency  Endings which sound like /ʃəl/				
Words from the NC list	accompany amateur appreciate cemetery conscience controversy criticise curiosity leisure mischievous muscle occupy prejudice privilege guarantee	definite determined exaggerate explanation frequently harass sincere(ly) sufficient thorough variety vehicle queue rhythm	communicate hindrance correspond yacht equipment environment parliament necessary physical achieve immediate(ly) opportunity persuade convenience ancient	system relevant interrupt develop awkward apparent attached committee communicate embarrass disastrous sacrifice		

			YEAR 6 Word lists				
AUTI	UMN 1		AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
acco	mpany		definite	communicate	system	Revision of rule	s and word lists
ama	ateur		determined	hindrance	relevant	words from KS2 NC	
appr	reciate		exaggerate	correspond	interrupt		
cem	netery	•	explanation	yacht	develop		
cons	cience		frequently	equipment	awkward		
contr	roversy			environment	apparent		
crit	ticise		sincere(ly)	parliament	attached		
	iosity		sufficient	necessary	committee		
	sure		thorough	physical	communicate		
	nievous		variety	achieve	embarrass		
_	uscle		vehicle	immediate(ly)	disastrous		
	cupy		queue	opportunity	sacrifice		
	judice		rhythm	persuade			
	vilege			convenience			
_	rantee			ancient			
	nciation						
Unstressed vowels	Silent b c and d	ent/ence/ency	ant/ance/ancy		ules and word lists		s and word lists
separate	clim <mark>b</mark> comb dumb	innoc <mark>ent</mark>	expectant expectance	words	from KS2 NC	words fro	m KS2 NC
Saturday	lamb thumb tomb	innocence decent	expectancy				
parliament	doubt	decency intelligent	reluctant reluctance				
interest secretary	ascend descend	independ <mark>ent</mark>	significant significance				
vegetables	isosceles muscle	independ <mark>ence</mark>	resistant resistance				
poisonous would	scene scent scissors	independency	important importance				
history chocolate	Wednesday	frequent frequency	endurance				
biscuit guess	sandwich	confident	abundant abundance				
guild guilty guitar	han <mark>d</mark> kerchief	confidence	hesitant hesitance hesitancy				
g <mark>u</mark> est		assistant assistance	observant observance				
		obedi <mark>ent</mark>	substance				
		obedi <mark>ence</mark>	tolerant tolerance				
Silent g h k	Silent n t w s	-cial	-tial	_			
design gnome	autumn column	special	partial				
reign resign sign	hymn solemn	social	confidential				
gnaw ache	castle fasten hustle	racial	martial				
anchor chaos	listen whistle rustle	beneficial	essential				
character	glisten wrestle	commercial	initial				
chemical choir	thistle sword wreck	superficial	potential				
echo Christmas	wrap wrestle	artificial	torrential				
knead knee kneel	wriggle write	official	presidential				
knife knock, know	wrong wreath	sacrificial	influential				

knuckle knot knight	island	crucial financial	substantial residential		
Hyphen	ated words				
co-ordinate re-enter					
co-operate					
co-own					