## YEAR 3

Use this guidance in conjunction with National Curriculum English Appendix 1: Spelling

|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 2 revision objective (2 weeks) <br> I can add -ed and -ing to a root word <br> Year 3 objective <br> I can add suffixes beginning with vowel letters to words of more than one syllable. | I can spell words with the suffix-ly. | I can spell words with dis-, mis- and -in prefixes. <br> Contractions | I can spell words with il-, imand ir- prefixes. | I can spell words with the /u/ sound spelt 'ou' (e.g. young). <br> I can spell words with the /i/ spelt as y elsewhere in words than at the end (e.g. gym). | I can spell words ending in -que and -gue. <br> I can spell words with the /ei/ sound spelt ei, eigh or ey. |
|  | Adding suffixes beginning with vowel letters to words of more than one syllable | The suffix -ly | $\begin{gathered} \text { More prefixes } \\ \text { Contractions (Y2 revision) } \end{gathered}$ | More prefixes | The / $/ /$ sound spelt ou <br> The / I / sound spelt y elsewhere than at the end of words | Words ending with the /g/ sound spelt - gue and the /k/ sound spelt -que (French in origin) <br> I can spell words with the /ei/ sound spelt ei, eigh or ey. |
|  |  |  |  | answer bicycle busy consider increase enough minute opposite learn sentence | continue different eight history group mention remember strange various weight | actual <br> believe centre complete disappear exercise heard important naughty although |


| YEAR 3 Word lists |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUTUMN 1 |  | AUTUMN 2 |  | SPRING 1 |  | SPRING 2 |  | SUMMER 1 |  | SUMMER 2 |  |
|  | cle idd ve de it cial fore ter th uary | address <br> breathe <br> certain <br> difficult <br> heart <br> favourite <br> notice <br> perhaps <br> recent <br> through |  | appear <br> caught <br> describe <br> extreme <br> height <br> material often <br> possible <br> question <br> woman |  | answer <br> bicycle <br> busy <br> consider <br> increase <br> enough <br> minute <br> opposite <br> learn <br> sentence |  | continue different eight history group mention remember strange various weight |  | actual <br> believe <br> centre <br> complete <br> disappear <br> exercise <br> heard <br> important <br> naughty <br> although |  |
| Y2 Revision | Y2 Revision | no root change <br> wisely <br> sadly <br> strongly <br> quickly <br> secretly <br> peacefully <br> kindly <br> safely <br> rudely <br> sweetly <br> bravely <br> finally <br> usually <br> daily <br> slyly | e-ly truly cuddly gently simply humbly nobly horribly terribly possibly incredibly comfortably probably coyly shyly | dis- words dislike disobey disappoint discolour discover disappear dishonest disagree disallow disbelieve disapprove discontinu e | in- words independent incorrect inactive incredible indefinite increase inconsistent inconsiderate incomplete inaccurate indirect inedible indecisive insecure inability | il- words <br> illegible <br> illegal <br> illogical <br> illuminate <br> illiterate <br> illegible <br> illicit | irr- words irregular irresponsible irrelevant irreplaceable irrational irrecoverable irresistible | u as ou woman wonder month govern brother couple encourage another shovel above Monday | u as ou discover enough young touch double trouble country courage rough tough cousin | -que unique antique physique boutique grotesque mosque cheque oblique opaque technique | -gue <br> fatigue analogue morgue league plague vague tongue dialogue argue rogue |
| gardener <br> gardening <br> limited <br> limiting <br> offering <br> offered <br> benefited <br> benefiting <br> focused <br> focusing <br> covering <br> preparing <br> prepared | forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed permitting admitted admitting | y to an I <br> speedily <br> dreamily <br> happily <br> angrily <br> lazily <br> easily <br> busily <br> greedily <br> messily <br> wearily <br> cheekily <br> clumsily <br> duly <br> wholly | -ic - ally comically frantically magically tragically basically dramatically actually accidentally occasionally eventually publicly truly | mis- words <br> misspell <br> mislead <br> mistreat <br> misbehave <br> mistrust <br> misprint <br> misuse <br> misplace <br> misheard <br> misread | Revision of spellings or a previously taught spelling rule e.g. contractions | im- words immature immortal impossible imperfect impatient immobile impolite immoral immeasurable immovable improper | Revision of spellings or a previously taught spelling rule e.g. contractions | i as y <br> gym <br> myth <br> Egypt <br> pyramid <br> mystery <br> hymn <br> system <br> crystal | i as y syrup symbol lyric typical crypt gypsy rhythm symptom oxygen | ai as ei or ey <br> abseil <br> beige <br> feign <br> vein <br> rein <br> unveil <br> survey <br> obey <br> disobey <br> purvey | ai as eigh or ey heavyweight eighteen neighbourhood freight weigh eight neighbour sleigh prey grey |

## Spelling: Long term overview

 YEAR 4|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I can spell homophones and near homophones. | I can spell words ending in ure. <br> I can spell words with the /k/ sound spelt ch, the /s/ sound spelt sc and the /sh/ sound spelt ch. | I can spell words with the prefixes re-, sub-, super-inter- anti- | I can spell words with the prefixes auto- <br> I can spell words with the suffixes -tion, -sion, | I can spell words with the suffixes -ssion, -cian and -ation. | I can spell words with the suffixes -ous |
|  | Homophones and nearhomophones | Words with endings sounding like / 3 ə/ or /t J ә/ <br> Words with the $/ \mathrm{k} /$ sound spelt ch (Greek in origin) <br> Words with the / $/ /$ sound spelt ch (mostly French in origin) <br> Words with the $/ \mathrm{s}$ / sound spelt sc (Latin in origin) | More prefixes | More prefixes <br> Endings which sound like /Jən/, spelt -tion, -sion, ssion, -cian | Endings which sound like //ən/, spelt -tion, -sion, ssion, -cian <br> Endings which sound like /zən/ <br> The suffix -ation | The suffix-ous |
|  | accident <br> calendar <br> length <br> purpose <br> regular <br> separate <br> strength <br> though <br> probably <br> women | accidentally breathe business century decide early experience experiment famous promise | forward <br> surprise <br> grammar <br> ordinary <br> position <br> reign <br> suppose <br> popular <br> imagine <br> guard | thought straight pressure island interest potatoes possess occasion medicine knowledge | natural particular peculiar library occasionally possession eighth February favourite through | thought though remember believe special minute heard sentence question length |


| YEAR 4 Word lists |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUTUMN 1 |  | AUTUMN 2 |  | SPRING 1 |  | SPRING 2 |  | SUMMER 1 |  | SUMMER 2 |  |
|  | dent <br> dar <br> th <br> ose <br> ular <br> rate <br> gth <br> ugh <br> ably <br> men | accid bre bus cen de e expe expe fam pro | ntally <br> athe <br> ness <br> tury <br> ide <br> rly <br> ience <br> iment <br> ous <br> mise |  | vard <br> rise <br> mar <br> nary <br> ition <br> gn <br> pose <br> ular <br> gine <br> ard |  | ght <br> ght <br> ure <br> nd <br> est <br> toes <br> ess <br> ion <br> cine <br> edge |  | ular <br> ar <br> y <br> nally <br> sion <br> h <br> ary <br> ite <br> gh |  | ught <br> ugh <br> mber <br> ieve <br> cial <br> nute <br> ard <br> ence <br> stion <br> gth |
| accept/except <br> affect/effect <br> ball/bawl <br> berry/bury <br> brake/break <br> fair/fare, | groan/grown, here/hear, heel/heal/he'll knot/not, mail/male, main/mane, | -ure adventure treasure creature nature fracture gesture feature moisture picture mixture adventure treasure measure | c as ch <br> school character chorus chemist echo chaotic stomach anchor scheme technology monarch ache orchestra | re- <br> redo <br> refresh <br> redecorate <br> return <br> reappear <br> rewrite <br> rearrange <br> rebuild <br> reconsider | $\begin{aligned} & \text { sub- and } \\ & \text { super- } \\ & \text { submerge } \\ & \text { subheading } \\ & \text { submarine } \\ & \text { subordinate } \\ & \text { subway } \\ & \text { superman } \\ & \text { supervise } \\ & \text { supersede } \\ & \text { superpower } \\ & \text { superhuman } \\ & \text { supermarket } \end{aligned}$ | auto- autograph autobiography automatic autocorrect autopilot autorotate automobile autonomy autocue autofocus | -tion invention injection action question mention attraction translation devotion position solution | -ssion <br> impression depression expression admission transmission permission discussion confession possession profession | -ation <br> creation <br> radiation <br> indication ventilation relegation dedication demonstrati on abbreviation translation vibration | No change to root word dangerous poisonous mountainou <br> s joyous <br> synonymous hazardous riotous perilous momentous scandalous | No definitive <br> root word tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous |
| rain/rein/ reign, scene/seen, weather/ whether whose/who's <br> *there/their/ they're <br> *you/your /you're | grate/great, meat/meet, medal/meddle missed/mist, peace/piece, plain/plane, | $\mathbf{s}$ as sc <br> science <br> discipline <br> scent <br> scene <br> scissors <br> ascend <br> descend <br> fascinatin <br> g <br> crescent <br> scientist | sh as ch chef machine parachute brochure champagn e chandelier charade chauffeur chiffon moustache parachute ricochet chalet | inter- <br> interact interfere international intercity internet intermediat <br> e <br> intergalactic interrupt intervene interlude interest interject | anti- antiseptic anticlockwise antisocial antidote antivenom anti-ageing antifreeze antiperspirant antigravity anti-climax | -sion <br> division invasion confusion decision collision television revision erosion inclusion explosion | -sion <br> expansion <br> extension <br> comprehensio <br> n tension <br> corrosion <br> supervision <br> fusion <br> conclusion <br> persuasion <br> suspension | -ation <br> information adoration sensation preparation education location <br> exaggeration concentration imagination organization | -cian <br> musician politician electrician magician mathematici an dietician statistician technician clinician beautician | $y$ to $I$ our to or various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous | drop the e keep ge <br> famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous |

