

EYFS LEARNING IN ART KNOWLEDGE ORGANISER

Overview

Art and Design

-The development of children's artistic and cultural awareness supports their imagination and creativity

In Art and Design, we learn to be creative, using our imaginations to show feelings and ideas. -Art can be anything that we can sense: things we can

see, hear, feel, smell, or taste. -Designing is about thinking up ideas to solve problems

and to get the result that we want.

In EYFS, early Art and Design is found in the 'Expressive Arts and Design' learning area.





Artists	Exploring and Using Media and Materials			
Jackson Pollock		Colours can be <u>mixed together</u> to make other colours.		
	Mixing Colours	-The three <u>primary colours</u> are <u>blue</u> , red and <u>yellow</u> .		
		Blue + Yellow = Green Yellow + Red = Orange		
Keith Melling		Red + Blue = Purple Black + White = Grey		
		White + Red = Pink Red + Green = Brown		
V Carrier		-Adding more or less of colours makes different shades.		
		Texture is how something feels to touch.		
Vincent Van		We can use adjectives to describe different textures:		
Gogh Abigail Brown Textures	Textures	Bumpy - Lego Rough - Sandpaper Hard - Wall		
		Fuzzy -Teddy Bear Smooth - Plastic Soft - Pillow		
		Lumpy - Bean Bag Prickly – Thorns Shiny – Car		
	Different textures are useful for different products.			
		Tools are objects that help us to change things. They do		
	Using Tools	many different jobs. Examples of art tools are:		
		Pencils/Pens Paint Brushes Droppers Rollers		
		Scissors Hole Punch Stapler Glue-Stick Eraser		

Expressive Arts and Design

Imagination

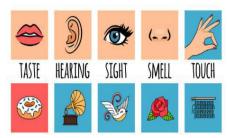
Using your imagination is about having new ideas! When using our imaginations, we create things that we find fun and interesting. We can also show different emotions (how we feel) and create new things that are not real.

Designing

When we are designing, we are thinking about ways that we can get a result (a finished piece of work) that we want or need. Some questions that designers might ask. -How can we fix problems in our world? -What things look/sound/feel good together? We should also think about what it is for (purpose) and who will use it.

The Five Senses

Our senses work together to help us to take in what is going on around us. When we create art, we need to think about what it does to each of our senses.



	I	Different Art F	
	Drawing/Painting	Drawing and can be seen). L By mixing	
	Sculpture	Sculpture is c made using ob can be cut, ca	
	Music and Dance	Music is a typ different sour can use our b perforn	
	Photography and Role-Play	Photography o the world arc different wa persor	
I Channed			

Developmental Stages







Forms

I painting are types of visual art (art that ines are used to create shapes and objects. ng colours, we can create new shades.

another type of visual art. Sculptures are bjects (not drawn onto paper). The objects arved, stuck or arranged in different ways.

pe of art that can be heard – it is about nds and sound patterns. Dance is how we bodies to move to music. Dancing can be med in patterns (dance sequences).

allows us to capture the art that we see in ound us. We can edit the photographs in ays. Role-play is when we act as another n or character (real or imagined).

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