

Mathematical Vocabulary

Year 6



**St Mary's C.E.
Primary School**

Every Child Flourishing...



Mathematics vocabulary list Year 6

Maths is its own language. Sometimes that language looks like written word and sometimes it looks like symbols, but it is a language and it must be learned for math fluency and competency. If your child does not have a good understanding of key mathematical vocabulary, it can hinder them in making good progress in maths and in other areas of the curriculum.

We explicitly teach maths vocabulary, giving it a context and allowing children to apply it in a variety of problems.

Listed below are the key mathematical terms your child will learn this year. This is the minimum we expect children to learn; however, we know children are curious and will undoubtedly want to learn more and we encourage this.

<u>Vocabulary</u>	<u>Definition</u>	<u>Example</u>												
Number and Place Value														
Brackets	The symbols () used to separate parts of a multi-step calculation.	' $(10 - 2) \times 3 = 24$ '												
Degree of accuracy	A description of how accurately a value is communicated.	'The degree of accuracy needed for the answer is one decimal place.' Round off to 1 decimal place. <i>(a) $0.38 \approx 0.4$</i>												
Equivalent expression	An expression, which can be algebraic, which is equal in value to another expression.	'Find an equivalent expression to $17 + 10$. $18 + 9$ is an equivalent expression to $17 + 10$.'												
Order of operations	The internationally agreed order to complete operations in a multi-step equation with multiple operations.	' $(3 + 4) \times 2 =$ The order of operations dictates that the operation within the brackets is completed first.'												
<div style="text-align: center;"> <p>Ordering Mathematical Operations</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">B</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">O</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">D</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">M</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">A</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">S</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Brackets (...)</td> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Orders \sqrt{x} x^2</td> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Division \div</td> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Multiplication \times</td> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Addition $+$</td> <td style="border: 1px solid black; padding: 2px; text-align: center; font-size: 8px;">Subtraction $-$</td> </tr> </table> </div>			B	O	D	M	A	S	Brackets (...)	Orders \sqrt{x} x^2	Division \div	Multiplication \times	Addition $+$	Subtraction $-$
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Brackets (...)	Orders \sqrt{x} x^2	Division \div	Multiplication \times	Addition $+$	Subtraction $-$									
Addition and subtraction														

Multiplication and division		
Factorise	To identify factors of a given number. To express a number as factors.	'I can factorise 12 by looking at its factor pairs. $1 \times 12 = 12$, $2 \times 6 = 12$, $3 \times 4 = 12$. So the factors of 12 are 1, 2, 3, 4, 6 and 12.'
Prime factor	A factor that is a prime number. In other words: any of the prime numbers that can be multiplied to give the original number	'The prime factors of 15 are 3 and 5 (because $3 \times 5 = 15$, and 3 and 5 are prime numbers).'
Fractions, decimals, percentages		
Ratio	A ratio shows the relative sizes of two or more values.	<p><i>Example:</i> There are 3 triangles and 2 squares.</p>  <p>We can write the ratio as</p> <p>3 : 2 or 3 to 2 or $\frac{3}{2}$</p>
Proportion	A comparison between two or more parts of a whole or group. Proportion expresses a part-whole relationship. This may be represented as a fraction, a percentage or a decimal.	<p>'Two thirds of a group of children were boys. The proportion of the group that is girls is one third.'</p> 
Algebra		
Equation	An equation says that two things are equal. It will have an equals "=" sign	<p>'That equation says: what is on the left ($7 + 2$) is equal to what is on the right ($10 - 1$)'</p> <p>$7 + 2 = 10 - 1$</p>
Formula	An algebraic expression of a rule.	<p>'The area of a rectangle can be found by multiplying the width and height. $a = w \times h$. This is the formula'.</p>
Unknown	A number we do not know.	<p>'In the equation below, y is unknown but can be calculated.</p> <p>$y + 17 = 100$'</p>

Variable	A symbol for a value we don't know yet. It is usually a letter like x or y.	<p style="text-align: center;">variables</p>
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Length

Feet/foot	An imperial unit of measure of length.	<i>'I am approximately five feet tall.'</i>
Mile	An imperial unit of measure of length.	<i>'Five miles is equivalent to eight kilometres.'</i>
Yard	A unit of length (or distance) equal to 3 feet or 36 inches.	<i>'In football, the penalty spot is 12 yards from the goal line.'</i>

Weight

Ounce	An imperial unit of measure of mass.	<i>'The new born baby had a mass of 6 pounds and 3 ounces'.</i>
Tonne	A unit of mass equal to 1000 kilograms.	<i>'A small car weighs about 1 tonne'.</i>

Capacity and volume

Centilitre	A metric unit of capacity, equal to one hundredth of a litre	<i>'There are 500 centilitres in this beaker. It is about the same 5 litres'.</i>
Gallon	An imperial unit of measure of volume/capacity.	<i>'A gallon is approximately 4.5 litres.'</i>


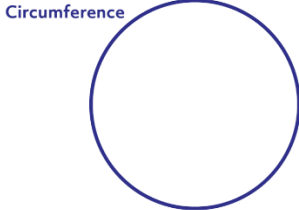
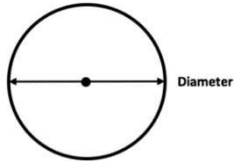
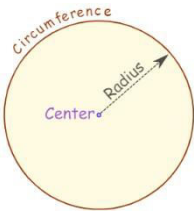
Temperature

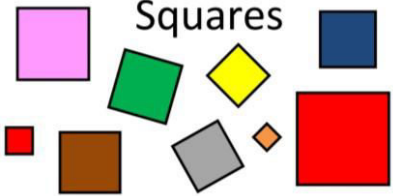
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Time

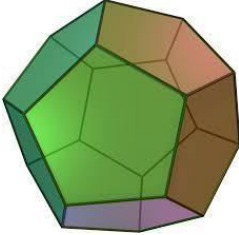
British Summer Time	Time as advanced one hour ahead of Greenwich Mean Time for daylight saving in the UK between March and October.	<i>'During British Summer Time, there are more daylight in the evening and less in the morning'.</i>
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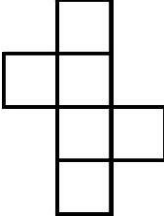
Greenwich Mean Time	Greenwich Mean Time is an internationally standard time format. It is the main time zone in several countries, including the United Kingdom.	
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Money		
Loss	If the income is less than the expenses.	'Two days ago. Sam's Bakery received \$480, but expenses were \$520. $\$480 - \$520 = -\$40$, which is a \$40 loss '.
Profit	Income minus all expenses.	'Sam's Bakery received \$900 yesterday, but expenses such as wages, food and electricity came to \$650. So the profit was $\$900 - \$650 = \$250$.'
2d shape		
Arc	A portion of the circumference of a circle	
Circumference	The perimeter/boundary of a circle.	
Compass	A tool for creating curved lines, arcs and circles.	'I can use a pair of compasses to draw a circle with a radius of 4 cm.'
Intersect	The point at which two (or more) lines meet is where they intersect.	'The x and y axes intersect at (0,0)'
Diameter	A line from one point of the circumference of a circle to another on the opposite side, which must pass through the centre of the circle.	
Radius	A line from one point of the circumference of a circle to the centre of the circle.	

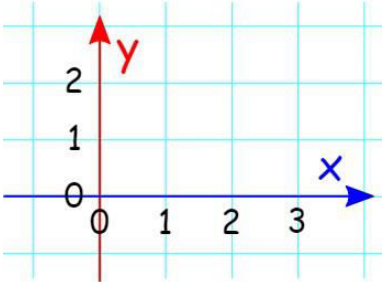
Similar	<p>Similar shapes are those which have the same internal angles and where the side lengths are in the same ratio or proportion. Enlarging a shape by a scale factor (for example by doubling all side lengths) creates a similar shape.</p>	<p><i>'All squares are similar to one another.'</i></p> <p>Squares</p> 
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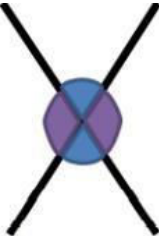
3d shape

Dodecahedron	<p>A polyhedron (a flat-sided solid object) with 12 Faces.</p>	
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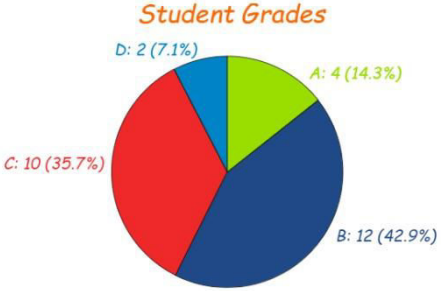

Net	<p>A group of 2-D shapes which, when folded and connected, forms a 3-D polyhedron.</p>	<p><i>'The net of a cube is comprised of six connected squares.'</i></p> 
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Position and direction

Origin	<p>The point at which axes in a coordinates grid cross; the point (0,0).</p>	
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Vertically opposite angles	<p>Angles which are positioned opposite to one another when two lines intersect.</p>	 <p>The purple angles indicated are vertically opposite angles.</p>
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Statistics

<p>Mean</p>	<p>The Arithmetic Mean is the average of the numbers: a calculated "central" value of a set of numbers.</p> <p>To calculate it:</p> <ul style="list-style-type: none"> • add up all the numbers, • then divide by how many numbers there are. 	<p>'What is the mean of 2, 7 and 9?</p> <p>Add the numbers: $2 + 7 + 9 = 18$</p> <p>Divide by how many numbers (i.e. we added 3 numbers): $18 \div 3 = 6$</p> <p>So the mean is 6'.</p>																												
<p>Pie chart</p>	<p>A representation of a set of data where each segment represents one group in proportion to the whole.</p>	<p style="text-align: center;">Student Grades</p>  <p>Detailed description: A pie chart titled 'Student Grades' is divided into four segments. The largest segment is blue, representing grade B with 12 students (42.9%). The next largest is red, representing grade C with 10 students (35.7%). The smallest is light green, representing grade A with 4 students (14.3%). The smallest is light blue, representing grade D with 2 students (7.1%).</p>																												
<p>Statistics</p>	<p>The study of data: how to collect, analyse, summarise and present it.</p>	<table border="1" data-bbox="954 931 1054 1173"> <thead> <tr> <th>Day</th> <th>Height</th> </tr> </thead> <tbody> <tr><td>12</td><td>6.5</td></tr> <tr><td>13</td><td>6.2</td></tr> <tr><td>14</td><td>6.6</td></tr> <tr><td>15</td><td>7.1</td></tr> <tr><td>16</td><td>7.2</td></tr> <tr><td>17</td><td>6.8</td></tr> <tr><td>18</td><td>6.2</td></tr> <tr><td>19</td><td>6.4</td></tr> <tr><td>20</td><td>7.3</td></tr> <tr><td>21</td><td>7.1</td></tr> <tr><td>22</td><td>6.3</td></tr> <tr><td>23</td><td>6.8</td></tr> <tr><td>24</td><td>6.4</td></tr> </tbody> </table>  <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: fit-content; margin-left: 20px;"> <p>Average Height = 6.68</p> <p>Minimum Height = 6.2</p> <p>Maximum Height = 7.3</p> </div>	Day	Height	12	6.5	13	6.2	14	6.6	15	7.1	16	7.2	17	6.8	18	6.2	19	6.4	20	7.3	21	7.1	22	6.3	23	6.8	24	6.4
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