Sport premium strategy 2020-2021

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2020-21					
Allocation: £17,870	**Sports grant coordinator:** R.Saynor				
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase pupil's participation in physical activities during breaks, lunch times and after school clubs, in addition to the two 'formal' PE sessions weekly. To promote walking daily.	Sports coordinator delivering a wide range of sports clubs (during lunch times and after school clubs) across the whole school. Purchasing resources to deliver a wider range of sporting activities. Pupils walking weekly to and from church, swimming, Town Hall, Barnsley museum and Barnsley Football Club Promote pupils walking to and from school daily FS2 to continue to begin their day with 'Wake up, Shake up'.	Davies Sports: Cones £16.99 Tennis Balls 7 @ £7.99 Goal keeping gloves £9.99 Footballs 24 @ £6.94 Mini Rounders set £22.99 Foam balls 12 @ £5.99 Ball pump £5.49 **Total**: **£356.83**	To continue to promote a healthier lifestyle throughout the whole school.	Continue to closely monitor the sports and year groups attending after school sports clubs.	Sport coordinator delivered a variety of sessions during lunch times and after school clubs within bubbles due to the Covid-19 pandemic to a range of pupils in different year groups. Twitter feeds – photos

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the delivery of Physical Education across the whole school To increase pupil's enthusiasm for engaging in physical activity thus increase participation PE display boards to promote Sporting achievements in and out of school To reduce obesity at St Mary's Termly sporting special mentions assemblies Improve confidence, co-ordination, balance and other key skills such as throwing and catching.	Sports coordinator delivering the curriculum across the whole school Year 4 Swimming lessons Display board – update regularly Pupils are encouraged to share 'out of school' sporting success during show and tell sessions or special mentions assemblies. These include sports such as judo, karate to promote sports that are currently not taught in school PE sessions.	Annual salary: £13,100 £4830 £30 Certificates and trophies £150 **Total: £18,110**	All pupils having access to a wider curriculum during PE session. All Year 4 pupils able to swim the national requirement by June 2021	SLT to regularly observe PE sessions and gain feedback from pupils.	Continued improvements to pupils' confidence, self-esteem, co-ordination, balance, along with skills such as throwing and catching. Swimming was put on hold due to the Covid-19 pandemic as the swimming pool was closed for most of the year. However, 6 lessons occurred in the early autumn term. Twitter feeds - photos

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the quality of PE being delivered across key stage 1 and key stage 2.	Virtual FA Shooting Stars Course Due to Covid-19 bubbles within school, the sports leader did not teach across the whole school. Instead she disseminated knowledge and ides to class teachers to deliver these sessions successfully.	£0	To learn new strategies and activities that can be incorporated into the delivery of the PE curriculum.	To ensure all relevant training is complete. SLT to observe PE sessions.	Use the knowledge from relevant training to deliver higher quality PE across the whole school. Staff knowledge of P.E curriculum has improved, along with their knowledge in teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Additional achievements:	Active Barnsley: Bikeability balance (KS1) Bikeability (KS2)	£50 **Total: £50**	Offering a broader range of activities available across the whole school.	Parents views sought. Pupils views sought.	All pupils engaged and passed bikeability balance in KS1. 90% of Year 6 pupils passed bikeability. Twitter feeds - photos

Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Annual sports day to promote:	Each year group to compete in their own sports day	£200	Competitive sports available for every	To monitor pupils taking part in extra sporting activities.	All our pupils participated in sports day, taking part in every event within their class bubbles.

Team building Increase confidence and self-esteem		**Total: £200**	pupil across the whole school.		Building key skills such as communication during team event, along with building their confidence and self-esteem. Twitter feeds - photos

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 meters?	98%
What percentage of our current Year 6 can use a range of strokes effectively?	95%
What percentage of our current Year 6 can perform safe self-rescue in different water-based situations?	32%