



Pupil premium strategy statement

1. Summary information					
School	St. Mary's Primary School				
Academic Year	2020-2021	Total PP budget	£35,860	Date of most recent PP Review	16/3/21
Total number of pupils	213	Number of pupils eligible for PP	21	Date for next internal review of this strategy	26/4/21

2b. attainment and progress (Based on Internal End of Autumn Term Assessment 2021)		
KS2 Exit N=	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP national average</i>
% achieving in reading, writing and maths	Year 6 – 50% Year 2 -	KS2 – KS1 -
% making progress in reading	Year 6 – 63% Year 2 – 33%	KS2 – KS1 –
% making progress in writing	Year 6 – 50% Year 2 – 66%	KS2 – KS1 –
% making progress in maths	Year 6 – 63% Year 2 – 33%	KS2 – KS1 –

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Historic Low levels of progress and attainment in Reading of PPP
B.	Year 6 (2020 - 2021) – low attaining cohort from KS1, many pupils with additional needs SEN/ High levels of deprivation 70% of these in the most deprive 40% of pupils nationally
C.	The social and emotional needs of disadvantaged children is impacting on the ability to engage fully in lessons.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Overall attendance and punctuality of disadvantaged pupils

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Progress of all PP pupils is exceeding typical in reading	Successful intervention will address gaps in learning/ knowledge ensuring progress is rapid within Year from individual's previous Key Stage results
B.	Progress of Year 6 cohort is exceeding typical throughout the year across all subjects	Year 6 data shows a higher % of pupils making accelerated progress from their starting points
C.	Through the use of new PHSE curriculum, further support the social and emotional needs of disadvantaged pupils.	Disadvantaged children are more able to access their learning within school.
D.	Improve attendance rates & improve PA amongst disadvantaged	The attendance rate of PP pupils is inline with the attendance of PP pupils nationally The gap closes between school non-PPP attendance and that of PPP

4. Planned expenditure

Academic year

2020 – 2021

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Progress of all PP pupils is exceeding typical in reading	Reading is key priority of school 20/21 New engaging texts Investment in new texts across school for in school and take home books	Reading attainment and progress of PPP is weak across school. Many PP children don't have access to quality reading material at home.	Termly Reading assessments Half Termly Pupil Progress meetings focussing on PPP	JM Class Teachers	At each data collection point £6,000
	SLT and Governors closely monitor progress of PP				£9,000
	Read Write Inc training and resources bought	Positive evidence across other Trust for strong results, add fidelity to the reading programme	Staff training, resources bought and evaluated	JM/LS/CG	£15,000
Progress of Year 6 cohort is exceeding typical throughout the year across all subjects	PP children have access to additional adult for core subjects additionally each day in small group. Learning is matched closely their learning needs. Staff hold regular professional discussions about pupil progress PPP specifically targeted to join these groups matched to their needs – rationale shared with pupils	High number of PP in this cohort – many of whom have additional needs. (SEN) Small group of children will often need differentiated work that matches their learning level.	All staff in Year 6 have depth of experience in Year 6 and past successes, they also are aware of Year 6 expectations The progress of the cohort will be closely monitored at regular assessment points by subject leaders and SLT All staff delivering the sessions are aware of the expectations of Year 6	JK MB	At each data collection point. £6,825

<p>Progress of Year 5 cohort is exceeding typical throughout the year across all subjects</p>	<p>PP children have access to additional adult for core subjects additionally each day in small group.</p> <p>Learning is matched closely their learning needs.</p> <p>Staff hold regular professional discussions about pupil progress</p> <p>PPP specifically targeted to join these groups matched to their needs</p>	<p>To prepare these pupils for expectations of Year 6 and make them secondary ready</p> <p>This staffing is in additional COVID catch up money which is specifically targeted after school</p>	<p>HLTA to work in Year 5 from 8th March until end of Academic Year – 2 additional mornings, 4 additional afternoons</p>	<p>HLTA staff</p>	<p>£5,592</p>
<p>Through the use of new PHSE curriculum, further support the social and emotional needs of disadvantaged pupils.</p>	<p>New PSHE Curriculum, that meets the needs of the pupils, is written and implemented.</p> <p>Children have access to full PSHE curriculum.</p> <p>Weekly catch up with PP children in Year 6 for social and emotional needs.</p>	<p>As well as disadvantaged, many children have social and emotional needs.</p> <p>If social and emotional needs of children are met, children will be able to access learning more readily.</p> <p>Returning to school from a period of lockdown and many children not accessing school for months.</p>	<p>Monitoring of PSHE curriculum and evidence from sessions.</p> <p>Children have time and feel more confident discussing any social and emotional needs.</p>	<p>AB/JM</p>	<p>£1,215</p> <p>£2,376</p> <p>Total - £3591</p>
<p>Increase attendance rates of PP Pupil to at least National Average for these pupils Decrease PA for all</p>	<p>Rates of attendance are checked weekly by attendance team</p>	<p>Evidence from attendance reviews from 2019 – 2020 shows this to be an area to improve to become nearer inline with national figure</p>	<p>Weekly monitoring of attendance of individual pupils</p> <p>Phone calls home</p> <p>1 to 1 support for parents from PT (where appropriate)</p>	<p>SLT time + attendance officer</p> <p>LS/JM/EC</p>	<p>Weekly tracking – see Excel document held in school</p> <p>£5360</p>
Total budgeted cost					£36,368

