

St. Mary's Catch up funding – £17,520

	Reason	Actions	Potential cost	Potential Impact	How impact will be measured	Progress at 25/2/21
Teaching	To provide all pupils with access to remote learning	Staff training in the use of Google Classrooms plus running costs	£300	Fully operational remote learning package which all children can access.	All pupils are accessing the required amount of online learning as specified in the Remote Learning Policy Digitally excluded pupils complete learning packs	All staff trained Google Classrooms used for Jan/Feb lockdown and going to be continued for Homework and any future bubble closures
	Using technology to support learning	Purchase 24 Google Chrome Books to increase capacity in school	£5,500	To further develop access to home learning via Google Classrooms during lockdown and once back in school to Make links between home and school learning via Google Classrooms Assist with teaching of the computing curriculum – word processing to coding in Year 6 For revision of key skills – TT Rockstars, Oxford Owl	Uptake of Google Classroom work increases Pupils make clear progress in computing curriculum Further opportunities to develop key skills independently	Chrome books ordered, awaiting delivery
	Focussing on professional development	Supporting Early Careers teachers. RQT Support	1 x PM of RC (no additional costing – part of Trust money)	Improve the quality of teaching across school. Improve RQTs pedagogical understanding.	Clearer logical link within a sequence of lessons, differentiation	Initial work started before lockdown, to be picked up on whole school return

Targeted academic support	Early reading and phonics interventions	1 to 1 Early Reading and phonics Interventions (SB, WF, EK, GS, RT, VK, WK) Confidence and ability in reading.	1 x PM of DM £1079 for 6 months	Plug gaps in phonics knowledge and increase fluency for those pupils in Key Stage 1	Cohort meets national expectation for Year 1 Phonics Screening	Additional sessions have started with DM prior to lockdown. Impact to be measured by Easter
	Small group tuition by HLTA	Targeted support for Maths in Upper KS2 for children on off track list based on prior data.	1 x AM of CU £1484 for 6 months	Accelerated Progress is evident for some pupils.	Progress Measure is at least 0	To be reviewed on return to school – potentially move support to Year 5
	Small group tuition for prior high attaining pupils in Year 5	Class Teachers/HLTA to work with small groups after school. JK – Year 5 HA maths JM – Year 5 HA reading	1 x 1h of JK - £32 1 x 1h of JM - £32 £1156	To assist these pupils in making expected progress from KS 1	Increased % of pupils attaining Greater Depth in Reading Writing and Maths at end of year from end of Autumn Term	Support to work with Year 5 from whole school return
	Small group tuition for off track pupils in Year 5.	HR/GP – Year 5 pupils	1 x 1h of HR - £32 £578 1 x 1h of GP- £330 £2058	To assist these pupils in making expected progress from KS 1	Increase % of pupils on track for from KS1 starting points	GP has added capacity to Year 5 during Lockdown
	Planning for pupils with SEND	SEN programmes researched to improve SEN learning. 2 ipads to be purchased with SEN programmes added	£550 £450	Pupils with SEND are better supported in school with their learning and cognition Improve SEN children spelling, reading and writing across both key stages.	Increased confidence in learning, greater levels of successful engagement with peers	£177 allocated for Dancing Bears and Apples and Bears books. £59 for AcceleRead and AcceleWrite app.

Wider strategies	Purchase of whole class reading books	Purchase one set of whole class texts for each class.	£3000	Increased engagement in all classes for reading of high-quality texts	Pupil survey on increased quality of books Increase in amount of books read by the pupils	£750 spent on books to support whole class reading (for majority of classes) whilst remote learning in class as normal More books to be purchased