



Sport premium strategy 2019-20

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2019-20

Allocation: £17,870

Sports grant coordinator: R.Saynor

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>All pupils to have a minimum of 1 hour of physical activity every day. In addition to their two 'formal' PE sessions weekly.</p>	<p>All pupils to have 2 x 15 minutes of playtime and a 30 minutes in the playground during lunchtime.</p> <p>All FS2 pupils to continue their day with 'Wake up, Shake up'</p> <p>After school sports clubs delivered daily by Sports leader. Delivering a wider range of sporting activities.</p> <p>Purchasing new resources to encourage a wider range of physical activities available to the pupils.</p> <p>Pupils walking to local school visits such as to church, Town hall</p>	<p>YPO: Football goals 2 @ £70</p> <p>Replacement net @ £16</p> <p>PE T-shirts 30 @ £4.50</p> <p>Giant tumble tower @ £55</p> <p>4 in a row @ £30</p> <p>Footballs @ £33</p>	<p>To promote a healthier lifestyles in school through increasing the sporting opportunities available, across the whole school.</p>		

	and Barnsley museum. Pupils walking to local sporting events such as Barnsley Football Club. Promote walking to and from school initiatives.				
		Total: £409			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improving the delivery of Physical Education across the whole school during two formal PE sessions weekly.	Sports coordinator to deliver curriculum across the whole school.	£13,100	Pupils have access to wider curriculum coverage of PE		
Increase pupil's enthusiasm and participation with engaging in a range of physical activity out of school.	Year 4 swimming weekly Annual school sports day Barnsley FC.	£3,700 £1,000	By end of Year 4 vast majority of pupils are able to swim with confidence		
PE display board to promote sport to children, parents and visitors	Regularly update the hall board promoting sport at St Mary's Primary School	£30	Wider school community are aware of PE events within school		
PE display to show sporting achievements of pupils in and out of school.	Order trophies.	£150 (certificate and trophies)			

Annual 'Sports Special Mention' assemblies to take place to acknowledge achievements in sport and to encourage all pupils to aspire to being involved in the assemblies. Reduce obesity.		Total: £17,980			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the current teaching of Physical Education being delivered across FS2, KS1 and KS2.	To provide existing staff with training in the delivery of PE.	Nil	Staff have greater confidence in teaching PE resulting in the quality of provision and teaching improving	SLT drop in observations of sessions, discussions with pupils regarding PE sessions	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Conover Hall residential	Year 6 – 4 nights	Additional wages - £500	Broader range of activities available across the whole school e.g. archery, abseiling, climbing wall activities	Evidence from pupil questionnaires and comments made about the activities	
Robin wood residential	Year 4 – 2 nights				
Gardening club	Weekly sessions offered to pupils	£300			
		Total: £800			

Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>Ensure children are competing in a wide range of competitive sports.</p> <p>Promote team building.</p>	<p>SMAT Sports competitions: Football year 3 and 4 girls Football years 5 and 6 boys Cricket – KS1 Mini Olympics – KS1 Winter Olympics - KS2 Imagination games Kielder challenge</p> <p>BFC Football competition KS1 – mix gender BFC Football Competition KS2 3/4 boys and 5/6 girls</p>	<p>Transport - £1000</p> <p>Total: £1000</p>	<p>A variety of children participating in a wide range of competitive sports throughout the academic year.</p>		

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 metres?	
What percentage of our current Year 6 can use a range of strokes effectively?	
What percentage of our current Year 6 can perform safe self rescue in different water based situations?	