

Early Years Foundation Stage: Development Matters 40 - 60 Months

Summer term focus at West Meadows EYFS F1

Communication and Language	Personal, Social, Emotional Development	Physical Development	Mathematics	Literacy	Understanding the World	Expressive Arts and Design
<p><u>Listening and attention</u></p> <p><u>Understanding</u></p> <ul style="list-style-type: none"> • Able to follow a story without pictures or props. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Introduces a storyline or narrative into their play. 	<p><u>Making relationships</u></p> <ul style="list-style-type: none"> • Initiates conversations, attends to and takes account of what others say. <p><u>Self-confidence and self-awareness</u></p> <ul style="list-style-type: none"> • Confident to speak to others about own needs, wants, interests and opinions. <p><u>Managing Feelings</u></p> <ul style="list-style-type: none"> • Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. 	<p><u>Moving and handling</u></p> <ul style="list-style-type: none"> • Experiments with different ways of moving. • Jumps off an object and lands appropriately. • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. • Shows a preference for a dominant hand. • Begins to form recognisable letters. • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. <p><u>Health and self-care</u></p> <ul style="list-style-type: none"> • Eats a healthy range of foodstuffs & understands need for variety in food. • Shows some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health. 	<p><u>Numbers</u></p> <ul style="list-style-type: none"> • Recognise some numerals of personal significance. • Recognises numerals 1 to 5. • Counts up to three or four objects by saying one number name for each item. • Counts actions or objects which cannot be moved. • Counts objects to 10, & beginning to count beyond 10. • Counts out up to six objects from a larger group. • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. • Counts an irregular arrangement of up to ten objects. • Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number. • Finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding & subtracting. <p><u>Shape, space and measures</u></p> <ul style="list-style-type: none"> • Selects a particular named shape. • Orders two or three items by length or height. • Orders two items by weight or capacity. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Continues a rhyming string. • Hears & says the initial sound in words. • Enjoys an increasing range of books. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write & paint. • Hears and says the initial sound in words. 	<p><u>People and communities</u></p> <ul style="list-style-type: none"> • Enjoys joining in with family customs & routines. <p><u>The world</u></p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns & change. <p><u>Technology</u></p> <ul style="list-style-type: none"> • Completes a simple program on a computer. 	<p><u>Exploring & using media & materials</u></p> <ul style="list-style-type: none"> • Explores the different sounds of instruments. • Explores what happens when they mix colours. <p><u>Being imaginative</u></p> <ul style="list-style-type: none"> • Introduces a storyline or narrative into their play.