



Autumn 1	Autumn 2
<p>A Taste of Britain</p> <p>G - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>G - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>DT - prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>DT - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>H - develop a chronologically secure knowledge and understanding of British history</p> <p>M - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (British)</p>	<p>Complete Athlete</p> <p>S - To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>S - To understand the importance of maintaining a healthy mind as well as a healthy body and how these two are linked together</p> <p>S - To understand ways of being able to manage changes of circumstance, stresses and anxiety through life</p> <p>S - To be able to understand the functions of the brain and the nervous system</p>
Writing	Writing
<p>Recounts - Biographies and Autobiographies</p> <p>Stories with Modern Settings</p> <p>Information texts</p> <p>basic punctuation</p> <p>using co-ordinating and subordinating conjunctions</p> <p>using some cohesive devices* within and across sentences and paragraphs</p> <p>In narratives I describe setting, characters and atmosphere.</p> <p>Paragraphs</p>	<p>Persuasive Speeches - Organ Donation</p> <p>Stories with Flashbacks - Pig Heart Boy</p> <p>using a wide range of clause structures, sometimes varying their position within the sentence</p> <p>In narratives I describe setting, characters and atmosphere.</p> <p>using a range of devices to build cohesion, e.g. conjunctions, adverbials of time and place, pronouns, synonyms (within and across paragraphs)</p>
Maths	Maths
<p>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</p> <p>Round any whole number to a required degree of accuracy.</p> <p>Use negative numbers in context, and calculate intervals across zero.</p> <p>Solve number and practical problems that involve Y6 place value objectives.</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations.</p> <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>Solve problems involving addition, subtraction, multiplication and division.</p> <p>Multiply multi-digit number up to 4 digits by a 2 digit number</p> <p>Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division.</p> <p>Identify common factors, multiples and prime numbers.</p>	<p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</p> <p>Compare and order fractions, including fractions >1</p> <p>Add fractions with different denominations and mixed numbers, using the concept of equivalent fractions.</p> <p>Subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form</p> <p>Divide proper fractions by whole numbers</p>

Autumn 2 -

How you can help at home...

Times tables
Telling the time
Encouraging reading at home

Key stage 2

Date	Activity
Monday 13 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics papers 1 and 2
Thursday 16 May	Mathematics paper 3

Maths

Associate a fraction with division and calculate decimal fraction
Identify the value of each digit in numbers given to 3 decimal places
Multiply & divide numbers by 10, 100 and 1000.
Multiply one digit numbers with up to 2dp by whole numbers
Use written division methods in cases where the answer has up to two decimal places.
Solve problems which require answers to be rounded to specified degrees of accuracy.
Percentages

Homework

Homework will mostly be set on a Friday but sometimes children will receive homework throughout the week. All Y6 children have been given a homework book and it is their responsibility to keep up to date with what homework has been set and when it is due back in. Parents aren't required to fill in reading records but reading is encouraged!

P.E

Y6 will have PE on a Monday and a Friday. Please ensure children have their kits for both inside and outside sessions.

JCA

More information regarding JCA will be sent out in the coming weeks.

Thank you for your support and we are looking forward to working with you all. If you have any concerns or problems, please don't hesitate in contacting one of us.

Thank you,
Mr Moore, Mrs Copley and Mrs Utley

RE

Christianity

Creation - Creation and science: conflicting or complementary?
Harvest
Incarnation - Was Jesus the Messiah?

Islam

Four Pillars
Everyday life
Why are some times special?
How do I feel about life and the universe around us?

