



**St Mary's C.E.
Primary School**

Year 6 Learning Pack

18th May 2020

Reading Booklet

Year 6 Reading Assessment - Fiction



The Holiday

The Holiday



With the words barely having left his mouth, the pair were suddenly shocked to hear a great whizzing and whirring coming from the other side of the cliff. It was impossible to see around the rocks but the noise grew to a deafening roar, whilst the surface of the sea looked like a giant hairdryer was being blown onto it.

Emerging into sight was a huge helicopter, not flying over or away but hovering just out of full view.

‘What’s going on, I wonder?’ shouted Seb to be heard over the continuing noise.

Eagerly, the siblings headed towards the action, scrambling over the rock-pools for a better view. Shouting could be heard from round the other side of the cliff but neither of them were able to make sense of what they were hearing, as everything was being drowned out by the noise of the great flying beast.

Just as the children were able to catch sight of a large group of people chasing and racing around, waving their arms whilst others looked on, they realised they were entering a forbidden area. Rocks sticking out towards the crashing waves were beginning to put the cottage out of view – and them out of sight of their parents.

‘We shouldn’t go any further,’ warned Maya. ‘What will Mum say?’

‘We’re nearly there! Come on!’ replied her brother, caught up in the excitement.

‘Wait!’ shouted the older sibling, but it was too late. Seb was onto the next rock and jumping a slippery pool to reach a small clearing.

After catching up with her brother and getting closer to the scene of the action, Maya’s uneasiness about being too far out of view was doubled with another concerning thought: what if these people were dangerous? Maybe this whole incident with the helicopter and the people chasing around was going to get them into some further trouble - other than going where their parents warned them against.

She scanned the scene as Seb crouched down watching the events unfold. Two men chasing along the cliff-side; a whole group of people either watching or following with some kind of equipment; and then – unbelievably – another man started climbing down a rope out of the helicopter!

All eyes were on the first man heading along the rough ground of the cliff until both Seb and Maya realised he was heading straight towards them. There was no way they were going to be able to get out of his path – their choice was either turning back but they would be seen and the route was tricky or facing straight ahead into their fate. Before they had time to think, they were spotted.

Year 6 Reading Assessment Fiction



Questions 26 to 36 are about '*The Holiday*'

26. How often had the children been to stay in the cottage before? Circle the best answer.



Never

Once

Several times

27. Find and copy a sentence, used by the author near the beginning, which suggests this holiday would become more interesting than previous ones?



Look at this description:

'At least one good thing about the small seaside town was a secluded little beach that few people seemed to know about. It had a mixture of soft sand, beautiful round pebbles and jagged rock-pools, all surrounded by tall cliffs. In amongst those cliffs and hidden away down a narrow winding track, the holiday cottage was fairly isolated.'



28. Draw a line to match the following words to their meanings. One has been done for you.

Small

Alone; separated or far away from other persons, buildings or things.

Secluded

Little, insignificant; not very big in size.

Jagged

Sheltered, private or screened from general view or activity; not seen or visited by many people.

Isolated

Harsh, rough or uneven; having ragged notches or sharp points protruding.

total for
this page

33. When the man was coming towards them, why did the children think they would not be able to turn back?

1 mark

34. What special treatment did each child receive from the film crew at the end?

2 marks

35. How do the children's feelings about the holiday change through the beginning, middle and end of the story?

3 marks

total for
this page

Multiply by 10, 100 and 1,000

- 1 Complete the calculations and sentences.

Use place value counters to help you.

Th	H	T	O	Tth	Hth
			●●●	●●●	

- a) $2.3 \times 10 =$
When the number is multiplied by 10 the counters move place to the left.

- b) $2.3 \times 100 =$
When the number is multiplied by 100 the counters move places to the left.

- c) $2.3 \times 1,000 =$
When the number is multiplied by 1,000 the counters move places to the left.

- 2 Complete the diagram.



- 3 a) Draw counters on the place value charts to represent each calculation.

4.4×1

Th	H	T	O	Tth	Hth
			●	●	

4.4×10

Th	H	T	O	Tth	Hth
			●	●	

4.4×100

Th	H	T	O	Tth	Hth
			●	●	

$4.4 \times 1,000$

Th	H	T	O	Tth	Hth
			●	●	

- b) Complete the calculations.

$4.4 \times 1 =$

$4.4 \times 10 =$

$4.4 \times 100 =$

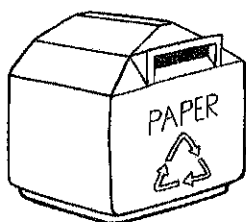
$4.4 \times 1,000 =$

What do you notice?

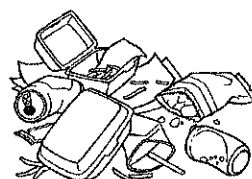
Save It

Class 6L at Fairborne School are trying to encourage people to look after the environment. The class want to remind their friends and family about ways that they can help.

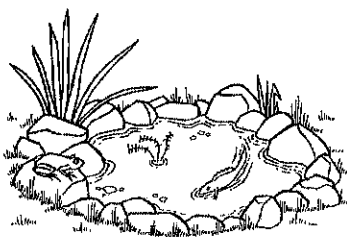
They have decided to produce a leaflet to give to their friends and family. The content will include some of the following topics:



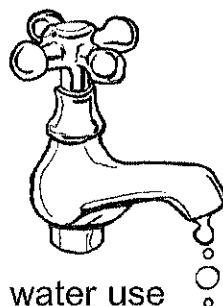
recycling



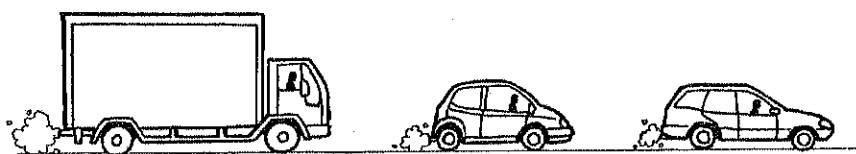
litter



wildlife



water use



transport

Imagine you are in Class 6L at Fairborne School.

Your task is to do the writing for the leaflet.

The purpose of the leaflet is to explain to friends and family how they can look after the environment, and persuade them to try some of the ideas.

Mini SPAG test 5

1. Write a short question beginning with the words below.

How many _____ 1 mark

2. Underline the subordinate clause in each sentence below.

E.G. Although his Mum thought they were very smart, Peter disliked his new trousers.

Before he could go swimming, Ali packed his towel.

The twins asked Dad to turn up the heating, as it was cold.

After drinking his water, Mark washed up his glass. 2 marks

3. Put the baker's words into direct speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

_____ 2 marks

4. Complete the sentences below using either I or me.

_____ pulled out the keys from my pocket.

She asked _____ to help her put up the pictures.

My team and _____ are playing next week.

Why isn't anyone able to understand what _____ am trying to do?

I had to help with the washing up before Dad would turn on the television for _____.

1 mark

5. Which sentence uses inverted commas correctly? Tick one.

"Fortunately, Peter, you're going after all, said Mrs. Smith." It's a good job, too!"

Fortunately, Peter, you're going after all, "said Mrs Smith". It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. "It's a good job, too!"

1 mark

Total marks (out of 7) = _____.

Mini SPAG test 4

1. Circle all the adverbs in the sentence below.

Walk along the corridor quietly and calmly.

1 mark

2. Tick one word to complete the sentence below.

Sammy and Clare watched TV _____ they ate their dinner. Tick one.

as

which

between

later

1 mark

3. Draw lines to match each sentence with the most likely final punctuation.

Stop ?

Why did you do that .

It looks like rain ! 1 mark

4. Circle the word that describes how Sarah ran in the race.

Sarah ran slowly in the race.

1 mark

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

- a) What is the name of the punctuation mark that is used after the words 'bread' and 'butter'?

.....

1 mark

- b) Why is this punctuation mark needed in the sentence above? Tick one.

to mark the start of a new sentence

to show that a word is missing

to separate the items in a list

to take the place of brackets

1 mark

Total marks (out of 6) = ____.

Mini SPAG test 3

1. Complete the sentences below using either I or me.

_____ pulled out the keys from my pocket.

She asked _____ to help her put up the pictures.

My team and _____ are playing next week.

Why isn't anyone able to understand what _____ am trying to do?

I had to help with the washing up before Dad would turn on the television for _____.

1 mark

2. Write a sentence using inverted commas appropriately.

.....

1 mark

3. Put a tick in each row to show whether the sentence is a statement, a command or a question.

	Sentence	Statement	Command	Question
How are you				
Go to bed				
I like horse riding				

All correct answers 3 marks

4. Complete the sentence below by choosing the correct contraction.

Even if you want to, you go to the park.

- They'll

- Can't

- I'll

1 mark

5. Add a prefix from the list to this word to make an adjective.

.....happy

- Mis

- Un

- In

1 mark

Total marks (out of 7) = .

Dear Diary ...

A brother and sister went on a day out with their family.

Tom really enjoyed the outing, but Sara did not.



Tom

That was a great day out!
I really hope we can go
there again.

Well, what an awful day. Apart
from lunch, I can't think of one
single thing I enjoyed.



Sara

When they returned home, Tom and Sara wrote about the day
in their diaries.

Your task is to write Tom and Sara's diary entries.

Use your imagination to decide what Tom and Sara would
write in their diaries.

Planning

Where Tom and Sara went for their day out:

What Tom and Sara did on their day out:



Tom

Why I enjoyed my day out.



Sara

*Why I did **not** enjoy my day out.*

Multiply decimals by integers

- 1 Use place value counters to solve the calculations.

a) $3.2 \times 3 =$

Ones	Tenths
1 1 1	0.1 0.1
1 1 1	0.1 0.1
1 1 1	0.1 0.1

b) $4.6 \times 2 =$

Ones	Tenths
1 1 1 1	0.1 0.1 0.1 0.1 0.1
1 1 1 1	0.1 0.1 0.1 0.1 0.1

- 2 Solve the multiplication. Draw your answer.

$12.2 \times 3 =$

Tens	Ones	Tenths

- 3 Nijah uses long multiplication to solve 3.72×3

		3	7	2
x				3
		0	0	6
		2	1	0
		9	0	0
	1	1	1	6

Use long multiplication to work out the calculations.

a)

		4	8	6
x				4

b)

		2	0	9
x				6

- 4 Work out the multiplications.

a) $5.2 \times 4 =$

d) $= 2.34 \times 3$

b) $14.3 \times 3 =$

e) $11.505 \times 4 =$

c) $6 \times 9.1 =$

f) $9.602 \times 6 =$

Decimals as fractions

1 Complete the sentences.

a)

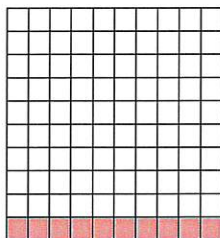
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

The whole has been divided into equal parts.

Each part is worth

This is equivalent to

b)



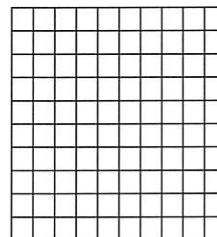
The whole has been divided into equal parts.

Each part is worth

parts out of are shaded.

This is equivalent to

2 a) Shade 0.17 of the hundred square.



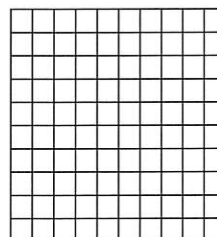
Complete the sentence.

parts out of are shaded.

Write 0.17 as a fraction.

0.17 =

b) Shade 0.2 of the hundred square.



Complete the sentence.

parts out of are shaded.

Write 0.2 as a fraction in its simplest form.

0.2 =

Divide by 10, 100 and 1,000

- 1 Complete the calculations and sentences.

Use place value counters to help you.

Th	H	T	O	Tth	Hth
	●	●●●●			

a) $140 \div 10 =$

When the number is divided by 10 the counters move place to the right.

b) $140 \div 100 =$

When the number is divided by 100 the counters move places to the right.

c) $140 \div 1,000 =$

When the number is divided by 1,000 the counters move places to the right.

- 2 Complete the diagram.



- 3 a) Draw counters to represent the calculations.

$123 \div 1$

H	T	O	Tth	Hth	Thth

$123 \div 10$

H	T	O	Tth	Hth	Thth

$123 \div 100$

H	T	O	Tth	Hth	Thth

$123 \div 1,000$

H	T	O	Tth	Hth	Thth

- b) Complete the calculations.

$123 \div 1 =$

$123 \div 10 =$

$123 \div 100 =$

$123 \div 1,000 =$

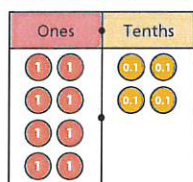
What do you notice?

Divide decimals by integers

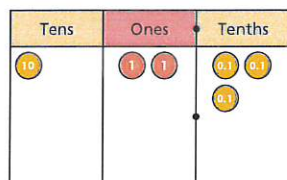
White
Rose
Maths

- 1 Use place value counters to work out the divisions.

a) $8.4 \div 4 =$

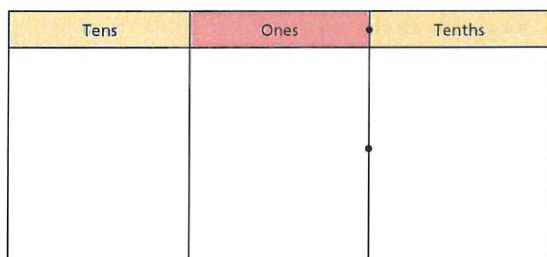


b) $12.3 \div 3 =$



- 2 Work out the division. Draw your answer.

$16.4 \div 4 =$



- 3 Brett uses short division to work out $13.2 \div 6$

		0	2	2
6	1	3	2	

Use short division to work out the calculations.

a)

7	2	2	4	

b)

8	1	8	4	8

- 4 Work out the divisions.

a) $25.6 \div 8 =$

d) $= 19.45 \div 5$

b) $14.8 \div 4 =$

e) $202.35 \div 3 =$

c) $18.48 \div 6 =$

f) $105.12 \div 9 =$