Dear Parents/Carers and Year 5,

I hope you are all well and safe. This Home Learning Pack is a little smaller than the others, and is made up of 2 Maths tasks, 2 SPaG tasks, and a writing task that I have outlined below.

Please do not hesitate to contact me should you have any questions at all. My email is h.ryan@smat.org.uk

It has been lovely being able to see what you've been doing at home, so keep them coming!

Stay safe,

Miss Ryan

LITERACY TASK



I'd like you to use this image as prompt for some writing. It can be as creative as you like. Perhaps this could inspire you to write an adventure story, or a poem. Maybe it's the front page image of a newspaper, and you're the journalist writing the article with the bold and snappy headline? Or indeed, it could be the centre photograph for the information leaflet for your new magical zoo? Are you an artist, and you're giving instructions on how to recreate this picture using nothing but finger paints or plastic cups? Or is it the accompanying image to a persuasive letter, letting your reader know why iridescent flying whales are better than dark, mysterious wolves? Have fun with this – it is your piece of writing! Get creative!

Popping Punctuation: Missing Punctuation

Add the correct punctuation to these sentences. Use the balloons below to help you.

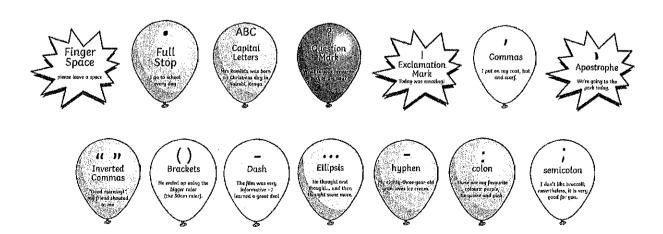
7.	what could possibly go wrong
2.	It was dark outside the sun had set hours ago.
3.	The weather vercast did not spoil the day.

4. Stop right there! the security guard called.5. He could only think about one thing his exams.

6. Jake trudged home he was disappointed that football had been cancelled.

7. Ben's new haircut was very short it was different from his usual style.

8. Hassan who was getting increasingly frustrated waited for the next bus.







Place Value

A. Can yo	u write the	following	amounts i	n numerals?
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1.	1. Thirty-three thousand, five hundred =	
2.	2. Eighty-three thousand, three hundred and eight =	
3.	3. Seventeen thousand, seven hundred and one =	
4.	4. Twenty-two thousand, nine hundred and two =	
5.	5. Three hundred and fourteen thousand, one hundred and eleven =	****
6.	6. Seven hundred and twenty-three thousand, nine hundred and forty-eight =	
7.	7. One million, three hundred and sixty-seven thousand, two hundred and fifteen =	
В.	B. What are the values of the underlined digits?	
1.	1. 80 8 <u>8</u> 9 = 2. <u>1</u> 65 882 =	
3.	3 . 4 <u>2</u> 2 522 = 4 . 235 <u>5</u> 32 =	
5.	5 . 9 <u>9</u> 076 = 6 . 5 <u>5</u> 5 555 =	
7.	7 . 80 <u>8</u> 08 = 8 . <u>7</u> 68 585 =	
q	9 3 478 205 = 10 7 983 491 =	*

c. Can you circle the digit that is equivalent to the written amount?

1. Fifty	18 050	2. Thirty	19 130
3. Three hundred	243 379	4. Twenty thousand	622 000
5. Five hundred thousand	595 500	6. Ninety thousand	999 000
7. Seven thousand	707 070	8. Six million	6 395 173





Fix My Sentence

Repair the sentences by putting commas in the correct places.

- 1. The wrapping paper had blue white red and yellow stripes. (Hint: 2 commas)
- 2. The Shard the tallest building in Britain is located in London. (Hint: 2 commas)
- 3. The candle was burning brightly but I could see it was about to go out. (Hint: 1 comma)
- 4. Thomas smiled warmly and said "Good afternoon!" (Hint: 1 comma)
- 5. Dramatically the song finished with a bang! (Hint: 1 comma)

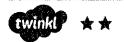
Complete the following tasks:

- 6. Write a list of five things you would need to camp out for the night. Write your list as a sentence.
- 7. Can you add extra information to this sentence using an embedded clause?

 Laura walked to school.
- 8. Can you use a second clause to extend this sentence? The air was very cold.

(Hint: you could start your second clause with 'but', 'so' or 'and'.)

- 9. Can you decide what Skye said?
 Skye frowned and said
 (Hint: remember that a comma comes before the inverted commas open.)
- 10. Can you use a fronted adverbial to describe how the door slammed?





Healthy Eating Code Breaker

Amazing Healthy Eating Information

- \bullet We should drink 6 8 glasses of fluid a day. Water is the best, but other unsweetened drinks are also good.
- There are many interesting foods which can easily be included in a healthy lunch box.
 We should try to eat at least 5 portions of fruit and vegetables each day.
 Why not add an extra portion of fruit or vegetables to your lunch?
- Calcium is an important mineral which is found in dairy products. Calcium is important because it helps our bodies to build strong bones and teeth.
- Omega-3 is a fatty acid that makes part of a healthy, balanced diet. Foods that are rich in Omega-3 can help to maintain a healthy heart.

Challenge

Solve the maths calculations on the following pages to spell out some words associated with healthy eating. The words are related to healthy foods that could be added to a lunch box, foods that are rich in calcium and good sources of Omega-3.

Α	В	С	D	Ε	F	G	Н	I	J	K	L	М
26	25	24	23	22	21	20	19	18	17	16	15	14

N	0	P	Q	R	S	T	U	V	W	X	Υ	Z
13	12	11	10	9	8	7	6	5	4	3	2	1







Healthy Eating Code Breaker Lunch Box Challenge

1.	Answer	Letter
38 ÷ 2		
30 ÷ 5		
2 × 7		
28 ÷ 2		
2 × 3		
48 ÷ 6		

Food: _____

2.	Answer	Letter
13 × 2		
25 ÷ 5		
3 × 4		
4 × 6		
2 × 13		
46 ÷ 2		
6 × 2		

Food:

3.	Answer	Letter
55 ÷ 5		
66 ÷ 3		
22 ÷ 2		
77 ÷ 7		
110 ÷ 5		
45 ÷ 5		

Food: _____

4.	Answer	Letter
40 ÷ 5		
7 × 2		
24 ÷ 2		
4 × 4		
11 × 2		
69 ÷ 3		
24 ÷ 3		
2 × 13		
5 × 3		
2 × 7		
60 ÷ 5		
26 ÷ 2		

Food: _____

5.	Answer	Letter
104 ÷ 4		
66 ÷ 6		
44 ÷ 4		
90 ÷ 6		
88 ÷ 4		

Food: _____

6.	Answer	Letter
2 × 10		
3 × 3		
2 × 13		
1 × 11		
2 × 11		
2 × 4		

Food: _____





Healthy Eating Code Breaker Calcium Challenge

1.	Answer	Letter
0.08 × 100		
1.2 × 10		
20 ÷ 10		
260 ÷ 10		
0.025 × 1000		
2200 ÷ 100		
0.26 × 100		
1300 ÷ 100		
0.008 × 1000		

2.	Answer	Letter
250 ÷ 10		
0.09 × 100		
120 ÷ 10		
2400 ÷ 100		
0.024 × 1000		
1200 ÷ 100		
150 ÷ 10		
0.18 × 100		

3.	Answer	Letter
0.8 × 10		
2600 ÷ 100		
0.009 × 1000		
2300 ÷ 100		
180 ÷ 10		
1300 ÷ 100		
0.022 × 1000		
8000 ÷ 1000		

4.	Answer	Letter
0.13 × 100		
600 ÷ 100		
0.7 × 10		
800 ÷ 100		

Source:	
source:	

5.	Answer	Letter
0.24 × 100		
2.6 × 10		
0.25 × 100		
250 ÷ 10		
0.026 × 1000		
0.2 × 100		
2.2 × 10		

Source:	
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6.	Answer	Letter
2.1 × 10		
0.12 × 100		
0.09 × 100		
7000 ÷ 1000		
0.018 × 1000		
2100 ÷ 100		
1800 ÷ 100		
220 ÷ 10		
0.023 × 1000		
250 ÷ 10		
900 ÷ 100		
0.22 × 100		
26 ÷ 1		
2300 ÷ 100		





Healthy Eating Code Breaker Omega-3 Challenge

1.	Answer	Letter
$\frac{4}{5}$ of 5		
$\frac{2}{3}$ of 39		
$\frac{3}{7}$ of 35		
$\frac{1}{3}$ of 39		
$\frac{2}{3}$ of 9		
$\frac{1}{4}$ of 28		
$\frac{2}{5}$ of 20		

Source:	e:	
Source:	e:	

2.	Answer	Letter
4/7 of 14		
$\frac{4}{5}$ of 15		
$\frac{1}{6}$ of 12		
$\frac{1}{2}$ of 52		
$\frac{5}{9}$ of 45		
$\frac{2}{3}$ of 33		
$\frac{2}{3}$ of 39		
$\frac{1}{4}$ of 52		
$\frac{1}{2}$ of 16		

Source:	
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3.	Answer	Letter
$\frac{3}{4}$ of 28		
$\frac{3}{5}$ of 25		
$\frac{1}{3}$ of 78		
$\frac{1}{6}$ of 18		
$\frac{2}{9}$ of 36		
$\frac{2}{7}$ of 77		
$\frac{1}{4}$ of 88		
$\frac{1}{5}$ of 115		
$\frac{1}{5}$ of 40		

4.	Answer	Letter
$\frac{2}{7}$ of 28		
$\frac{2}{5}$ of 65		
$\frac{3}{8}$ of 24		
$\frac{1}{3}$ of 69		
$\frac{3}{5}$ of 30		
$\frac{1}{5}$ of 65		
$\frac{\frac{2}{5}}{5}$ of 55		
$\frac{2}{3}$ of 12		

Source:		
Jource,	 	· · · · · · · · · · · · · · · · · · ·

5.	Answer	Letter
$\frac{2}{9}$ of 36		
$\frac{2}{3}$ of 39		
$\frac{5}{6}$ of 18		
$\frac{2}{3}$ of 21		
$\frac{4}{9}$ of 27		
$\frac{1}{5}$ of 65		

Source:	



Healthy Eating Code Breaker Omega-3 Challenge

6.	Answer	Letter
$\frac{3}{4}$ of 32		
$\frac{1}{2}$ of 38		
$\frac{3}{4}$ of 24		
$\frac{2}{7}$ of 91		
$\frac{1}{4}$ of 32		
$\frac{1}{5}$ of 110		
$\frac{2}{5}$ of 55		
$\frac{1}{4}$ of 92		
$\frac{2}{11}$ of 44		

Source:	
Juli Ce.	

