

Dear Parents/Carers,

I hope you and your families are all well. I would like to take this opportunity to say a big thank you to each and every one of you, for your continued patience and support during these times. These are strange times for us all and it was lovely speaking to so many of you a couple of weeks ago. Don't worry about how much learning your child is doing at home. Every household is different, whatever you are doing no matter what that is, is brilliant and right for you and your family.

I also want to say thank you for the lovely messages I've received from so many of you and your children, these have been so brilliant!

Please remember if you need any support, advice or have any questions we are still here to help wherever we can.

Please feel free to email me - [a.bell@smat.org.uk](mailto:a.bell@smat.org.uk)

I will try to reply to you as soon as possible.

Please take care and stay safe.

Thank You,

Miss Bell

Hello Year 3!

I am missing each and every one of you so much! It is not the same not seeing you all every day (I am also missing our singing!).

I know it is strange at this minute in time, not being able to go far and see your friends. Just remember that we will all see each other again, hopefully soon. Remember to smile, remember to laugh and have fun! Which I know you all are doing!

Speaking to your parents and some of you the other week I know you are all keeping very busy and I am trying to keep busy too. Just like some of you, I have been doing school work. I've been getting things ready for when we are back in school but I have also been doing some baking. I have baked bread and cakes! I have also been in the garden enjoying this lovely weather we have had.

I have seen lots of fun activities you have all been doing through the emails you have sent and on twitter. Some of you have been learning to ride your bike, baking and making dens, the list goes on. These have been amazing to see! Keep sending me them!

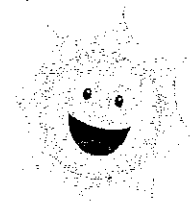
Mrs Tryba is also missing you all too and she says she hopes you are all having lots of fun and wonders if any of you have baked anything using chocolate? (You know Mrs Tryba and Miss Bell love chocolate ☺ ).

We will hopefully all see each other soon! In the meantime, have fun at home, enjoy whatever you are doing and keep safe.

I miss you all but I know you are all safe and doing well and that makes me and Mrs Tryba happy. You are all superstars!

From

Miss Bell ☺



## Spellings

To break down your spellings, choose 1 or 2 words to learn each day. You could spell them out using different colours, with scrabble pieces, with paint or with objects.

When you have learnt a spelling highlight it off so you can see which ones you know really well!

	Look	Say	Cover	Write	Check
actual					
believe					
centre					
complete					
disappear					

	Look	Say	Cover	Write	Check
exercise					
heard					
important					
naughty					
although					

## Prepositions

A preposition can describe the place - where something is.

My phone was under the table.



It can also describe the time it happened.

Before dinner, I went upstairs.

If you can, follow this link to look at prepositions in more detail with a video to go along with it!

<https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/zw38srd>

Highlight or underline all the time prepositions in blue and all the place prepositions in pink.

up	On Saturday,	inside	under
on	in	At the weekend,	beside
below	In three years,	next to	At 1 o'clock,

Decide which preposition fits best into the sentences below.

### 1. Prepositions for Time

at 1 o'clock

at the weekend

on Saturday

- a) I like to go swimming \_\_\_\_\_
- b) I will have lunch at school \_\_\_\_\_
- c) After a week at school I can have a rest \_\_\_\_\_

### 2. Prepositions for Places

above

inside

across

- a) The ferry travelled \_\_\_\_\_ the river.
- b) The clouds float \_\_\_\_\_ our heads.
- c) During cold weather some people stay \_\_\_\_\_ to keep warm.

*Write about your house.*

*Describe where the objects are and what they look like. Describe what time things happen for example when someone comes to your house or when dinner is.*



WALT: to write a recount.

WILF:

- To use different sentence openers. (Firstly, All of a sudden)
- To use conjunctions to expand my sentences.
- To use prepositions to describe time and place.
- To join most of my letters.



### Writing Task:



Imagine you have been on Britain's got Talent. You can choose what act you went on to show. It could be singing, dancing, football tricks, gymnastics - it's up to you!

You have been given the golden buzzer!

You got straight through to the final and you have just finished filming the final yesterday!

Your task is to write a recount about the final. Did you win? What did you do? Who else was in the final?

Remember a recount is in 1<sup>st</sup> person and is you retelling what has happened in the past.

When you've done why not draw your act?

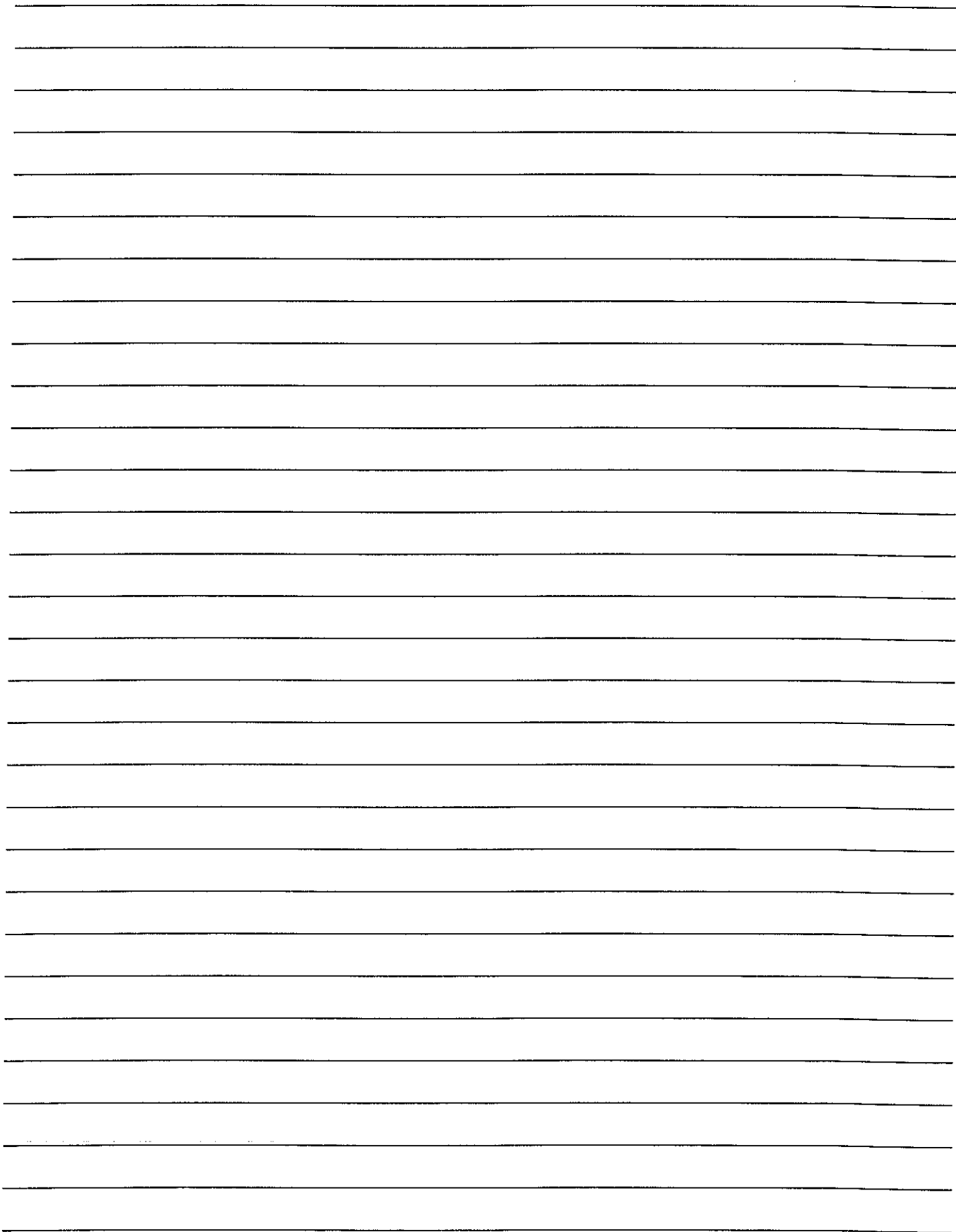
## Planning Sheet

You can mind map your ideas, bullet point, draw, any way which you want to plan.

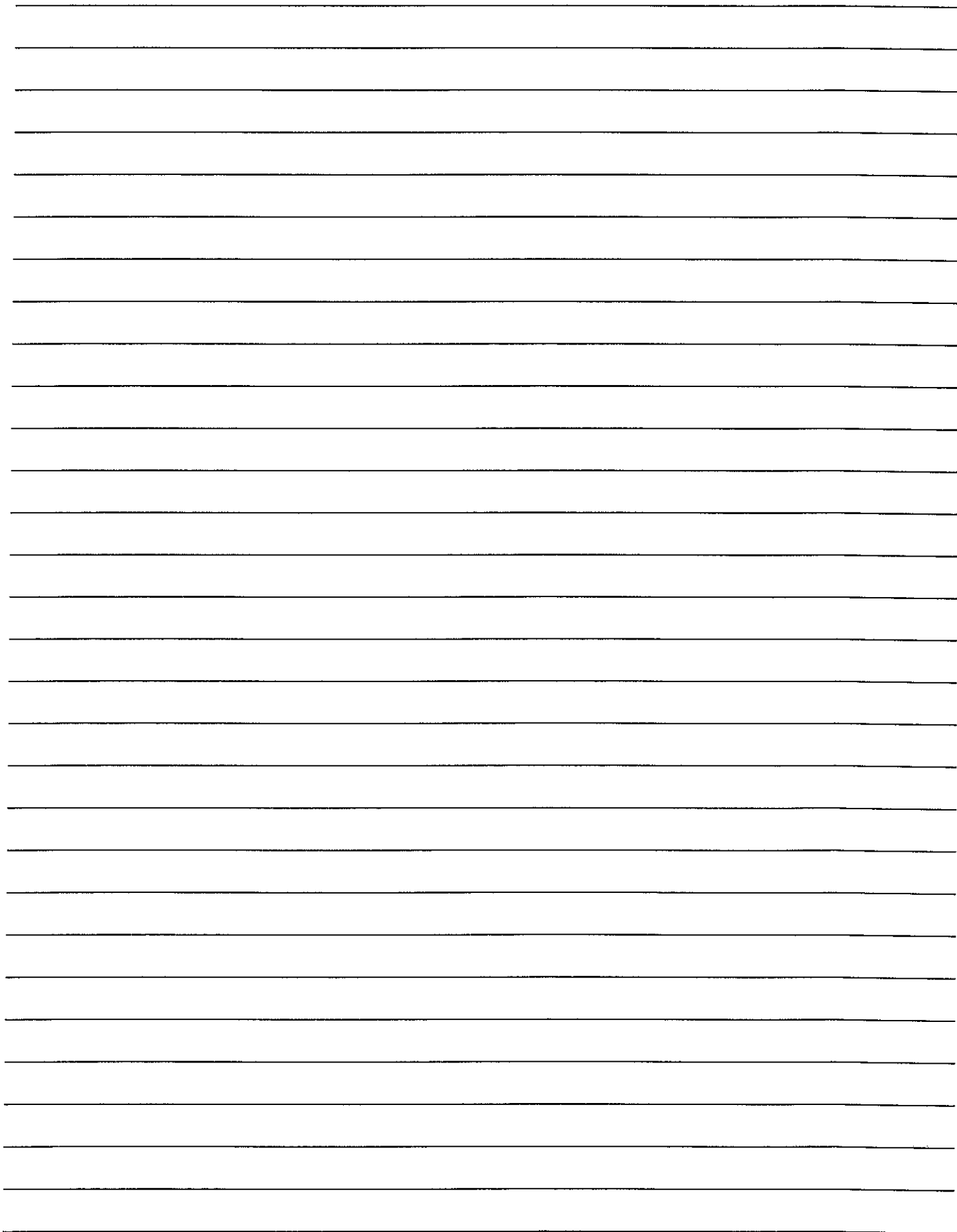
In your plan think about:

- What will your act be?
- Where will you come in the final 1<sup>st</sup>, 2<sup>nd</sup> etc?
- Does your act just involve yourself?
- What do the judges say?
- What are the other acts in the final?









## Mass - Task 2

Now you have had a go at reading the different scales on the worksheet, you are going to have a go at weighing different objects.

In your house, see if you have any weighing scales. It could be ones that you use for cooking and baking or for weighing your own weight.

Find different objects and weigh them. How much do they weigh? Record your answers on the table.

What is the heaviest object and what is the lightest object?

Did any weigh the same as each other?

If you don't have weighing scales don't worry you can still do a practical activity.

Find different objects in your house. Hold one in each hand, which one feels the heaviest and which one feels the lightest?

If it has packaging, check to see how much it weighs.

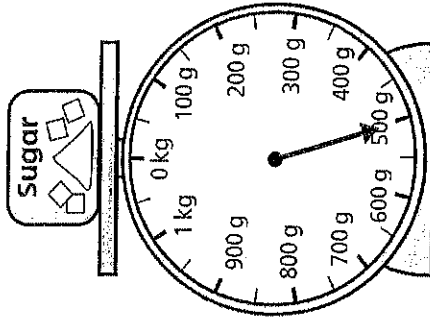
Can you find 2 objects that weigh the same?

[illegible]

# Measure mass (1)

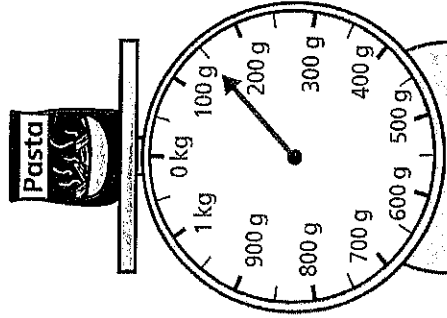
1 What is the mass of each object?

a)



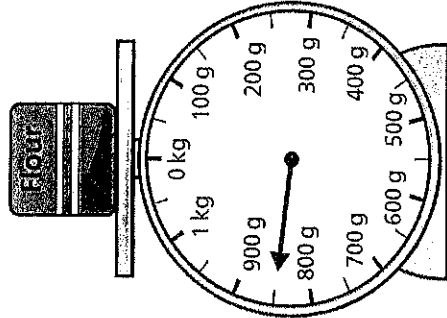
g

c)



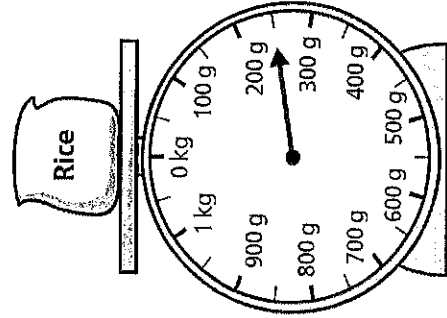
g

b)



g

d)



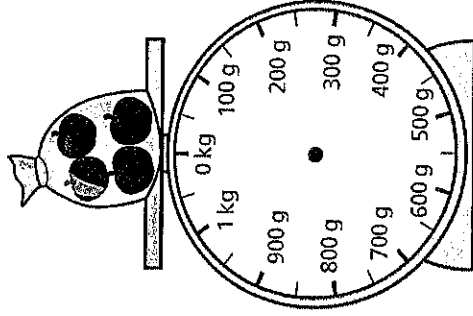
g

2

Tom weighs some apples.

The apples weigh 650 g in total.

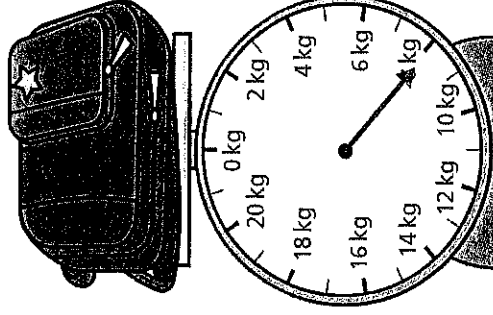
Draw an arrow on the scales to show the weight of the apples.



3

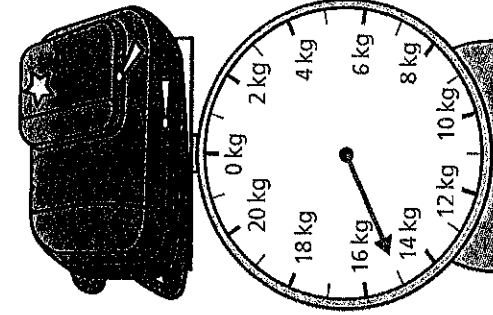
What is the mass of each bag?

a)



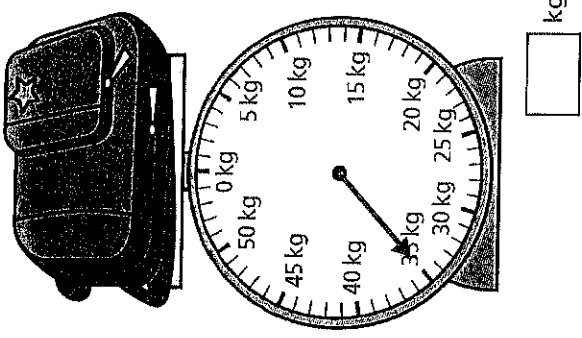
kg

b)

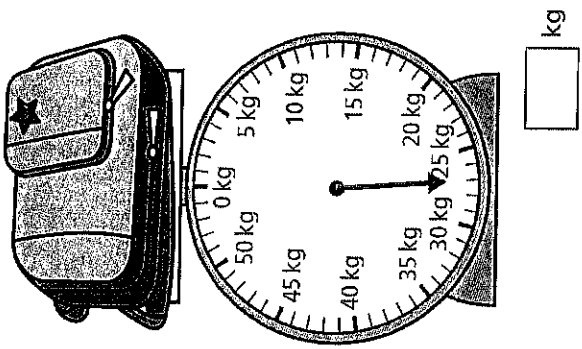


kg

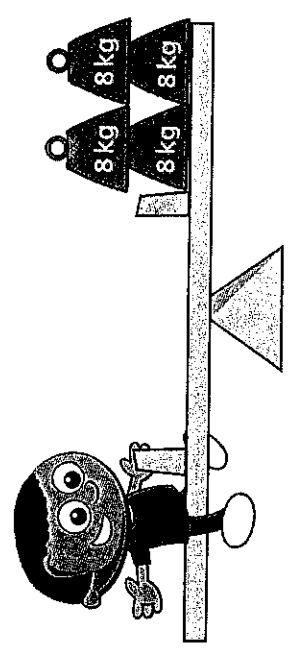
c)



d)



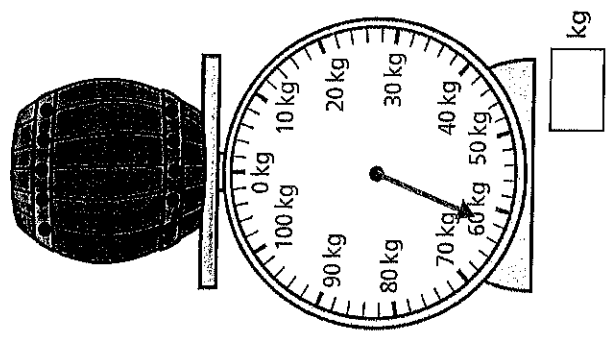
4 How many kilograms does Mo weigh?



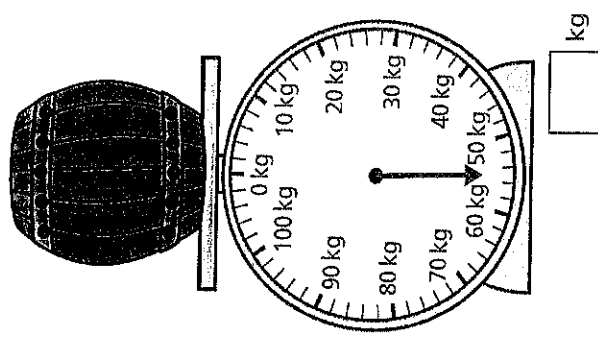
kg

5 What is the mass of each barrel?

a)

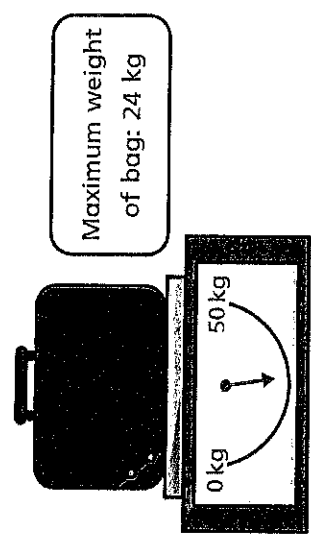


b)



6

The Khan family is going on holiday.  
Their luggage is weighed at the airport.

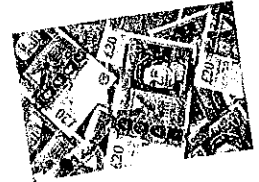


Can the family take this suitcase with them?  
Why do you think this?

## Fun Sentence Starters

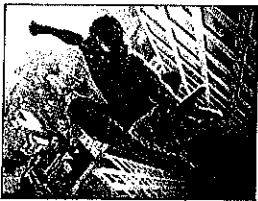
Have a go at finishing the sentences, you might even want to do this with your family and see what they would say!

If I won a million pound I would . . .



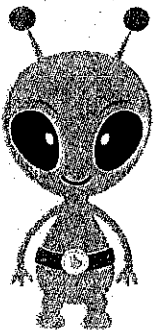
If I could go anywhere I would go to . . .

If I was to invent something I would invent . . .



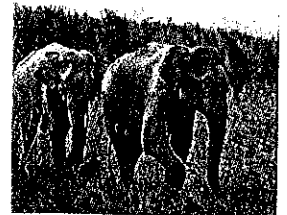
If I had a superpower I would have . . .

If I could meet anyone I would like to meet . . .



If I was to meet an alien I would ask it . . .

If I could have any animal as a pet I would like a . . .



If I was to make a band I would have  
\_\_\_\_\_ in my band.

therefore therefore therefore

circle circle circle circle

kindly kindly kindly kindly

guide guide guide guide

special special special special

Earth Earth Earth Earth

through through through

recent recent recent recent

gardening gardening gardening

often often often often often

caught caught caught caught

material material material

question question question



Can you remember what each of these French colours means in English? Colour in the rainbow in the correct colour.

