



Year 2

Home Learning Pack 4

Hi!

I hope everyone is looking after themselves and continuing to work hard!

In this pack are some tasks which mirror those we would be doing in school at this time of year.

Literacy - Charlie & the Chocolate Factory

I have included the first 2 chapters of the book by Roald Dahl in this pack. If you have the book at home, even better! I have included some guided reading/writing tasks for you to have a go at over the next couple of weeks. There is a PDF version of the book available online by following the link below <http://jssisdubai.com/DOCUMENT/UPLOADED/CHARLIEANDTHECHOCOLATEFACTORY.PDF>

Maths

I have also included 3 different maths activities. Please ALWAYS show working out and use formal methods to help you where possible. If needed, you could use concrete materials (counters, pennies, cubes) to help with visualising a question.

There is no requirement for any work to be submitted to myself for marking, however if there is anything you would like me to provide feedback for (particularly writing) I am more than happy to do so. If this is the case please email to me (r.wood@smat.org.uk).

Remember to keep us updated with what you have been up to via the twitter page - the username is @stmarysclass2. You can also contact me via email (r.wood@smat.org.uk) or via the school twitter page (@stmarysbarnsley) or call the school office and leave a message.

Stay safe and I look forward to seeing everyone soon!

Thank you,

Miss Wood & Mrs Kitchen

Charlie & the Chocolate Factory

There are five children in this book:

AUGUSTUS GLOOP

A greedy boy

VERUCA SALT

A girl who is spoiled by her parents

VIOLET BEAUREGARDE

A girl who chews gum all day long

MIKE TEAVEE

A boy who does nothing but watch television

and

CHARLIE BUCKET

The hero

1 - Here Comes Charlie

These two very old people are the father and mother of Mr Bucket. Their names are Grandpa Joe and Grandma Josephine.

And these two very old people are the father and mother of Mrs Bucket. Their names are Grandpa George and Grandma Georgina.

This is Mr Bucket. This is Mrs Bucket.

Mr and Mrs Bucket have a small boy whose name is Charlie.

This is Charlie.

How d'you do? And how d'you do? And how d'you do again? He is pleased to meet you.

The whole of this family – the six grown-ups (count them) and little Charlie Bucket – live together in a small wooden house on the edge of a great town.

The house wasn't nearly large enough for so many people, and life was extremely uncomfortable for them all. There were only two rooms in the place altogether, and there was only one bed. The bed was given to the four old grandparents because they were so old and tired. They were so tired, they never got out of it.

Grandpa Joe and Grandma Josephine on this side, Grandpa George and Grandma Georgina on this side.

Mr and Mrs Bucket and little Charlie Bucket slept in the other room, upon mattresses on the floor.

In the summertime, this wasn't too bad, but in the winter, freezing cold draughts blew across the floor all night long, and it was awful.

There wasn't any question of them being able to buy a better house – or even one more bed to sleep in. They were far too poor for that.

Mr Bucket was the only person in the family with a job. He worked in a toothpaste factory, where he sat all day long at a bench and screwed the little caps on to the tops of the tubes of toothpaste after the tubes had been filled. But a toothpaste cap-screwdriver is never paid very much money, and poor Mr Bucket, however hard he worked, and however fast he screwed on the caps, was never able to make enough to buy one half of the things that so large a family needed. There wasn't even enough money to buy proper food for them all. The only meals they could afford were bread and margarine for breakfast, boiled potatoes and cabbage for lunch, and cabbage soup

Mr Willy Wonka's Factory

In the evenings, after he had finished his supper of watery cabbage soup, Charlie always went into the room of his four grandparents to listen to their stories, and then afterwards to say good night.

Every one of these old people was over ninety. They were as shrivelled as prunes, and as bony as skeletons, and throughout the day, until Charlie made his appearance, they lay huddled in their one bed, two at either end, with nightcaps on to keep their heads warm, dozing the time away with nothing to do. But as soon as they heard the door opening, and heard Charlie's voice saying, 'Good evening, Grandpa Joe and Grandma Josephine, and Grandpa George and Grandma Georgina,' then all four of them would suddenly sit up, and their old wrinkled faces would light up with smiles of pleasure — and the talking would begin. For they loved this little boy. He was the only bright thing in their lives, and his evening visits were something that they looked forward to all day long. Often, Charlie's mother and father would come in as well, and stand by the door, listening to the stories that the old people told; and thus, for perhaps half an hour every night, this room would become a happy place, and the whole family would forget that it was hungry and poor.

One evening, when Charlie went in to see his grandparents, he said to them, 'Is it really true that Wonka's Chocolate Factory is the biggest in the world?'

'True?' cried all four of them at once. 'Of course it's true! Good heavens, didn't you know that? It's about fifty times as big as any other!'

'And is Mr Willy Wonka really the cleverest chocolate maker in the world?'

'My dear boy,' said Grandpa Joe, raising himself up a little higher on his pillow, 'Mr Willy Wonka is the most amazing, the most fantastic, the most extraordinary chocolate maker the world has ever seen! I thought everybody knew that!'

'I knew he was famous, Grandpa Joe, and I knew he was very clever . . .'

'Clever!' cried the old man. 'He's more than that! He's a magician with chocolate! He can make anything — anything he wants! Isn't that a fact, my dears?'

The other three old people nodded their heads slowly up and down, and said, 'Absolutely true. Just as true as can be.'

And Grandpa Joe said, 'You mean to say I've never told you about Mr Willy Wonka and his factory?'

'Never,' answered little Charlie.

'Good heavens above! I don't know what's the matter with me!'

'Will you tell me now, Grandpa Joe, please?'

'I certainly will. Sit down beside me on the bed, my dear, and listen carefully.'

Grandpa Joe was the oldest of the four grandparents. He was ninety-six and a half, and that is just about as old as anybody can be. Like all extremely old people, he was delicate and weak, and throughout the day he spoke very little. But in the evenings, when Charlie, his beloved grandson, was in the room, he seemed in some marvellous way to grow quite young again. All his tiredness fell away from him, and he became as eager and excited as a young boy.

'Oh, what a man he is, this Mr Willy Wonka!' cried Grandpa Joe. 'Did you know, for example, that he has himself invented more than two hundred new kinds of chocolate bars, each with a different centre, each far sweeter and creamier and more delicious than anything the other chocolate factories can make!'

'Perfectly true!' cried Grandma Josephine. 'And he sends them to all the four corners of the earth! Isn't that so, Grandpa Joe?'

'It is, my dear, it is. And to all the kings and presidents of the world as well. But it isn't only chocolate bars that he makes. Oh, dear me, no! He has some really fantastic inventions up his sleeve, Mr Willy Wonka has! Did you know that he's invented a way of making chocolate ice

Charlie & The Chocolate Factory

Chapter 1



Firstly, read the first chapter of Charlie & The Chocolate Factory.

What do you know about Charlie Bucket after reading this chapter?

Do you like him? Why/why not?

What would you say to him if you ever met him?

Now, write a short description about Charlie's character below.

Remember to use capital letters and full stops!

Charlie & The Chocolate Factory

Chapter 2



Read chapter 2 'Mr Willy Wonka's Factory' where Grandpa Joe tells Charlie all about the chocolate factory and many great inventions that have been made in there.

Using chapters 1 and 2, answer the questions below. Use the lined page to write your answers in full sentences.

1. Where does Charlie Bucket live?
2. Why was life 'uncomfortable' for the Bucket family?
3. Why do you think Charlie always ate his birthday cake slowly?
4. Why do the grandparents' faces 'light up' when they see Charlie?
5. Does the opening of the story make you want to read more?
Explain why.
6. Can you find 2 words to describe the chocolate factory?
7. Grandpa George describes Prince Pondicherry as 'completely dotty'
What does he mean?
8. Do you like the sound of Willy Wonka? Explain your answer.
9. What type of story do you think this is going to be and why?



A series of horizontal lines for writing, consisting of four lines on the left side and a larger set of lines extending across the rest of the page.

Literacy - Creative Writing

Look at the picture and answer the questions below.

This will give you some ideas to write your own unique story.



Who?

Where?

What was the problem?

How was it solved?

How did it end?

Adjectives

Fill in the gaps with an adjective.

1. Her _____ car stopped.
2. My _____ coat is warm.
3. The film was _____.
4. The sky is _____.
5. I saw a _____ whale.
6. The _____ dog barked.

Underline the adjective in each sentence.

1. I saw a yellow hat.
2. The snake was stripey.
3. The pretty girl ran to the big slide.
4. It was a lovely day so I wore my red flip-flops.
5. The happy teacher sat in her blue chair.
6. The small boy climbed up the tall tree.

Spelling, Grammar and Punctuation

Name: _____

Add the correct punctuation on the end of these sentences. Pick either a question mark, exclamation mark or a full stop.

What time do you go to bed

James went swimming with his family

How beautiful you look today

2. Place in this sentence where you think any commas should be:

I bought some cheese vegetables and milk.

3. Correct this writing by adding capital letters and full stops:

yesterday i woke up very early on a tuesday morning first i had some breakfast with my sister lily

4. In the sentence below write an **A** above the words that are adjectives, **N** for nouns and **V** for verbs:

Samantha bought a pretty dress.

The tree is ancient, tall and strong.

5. Add the missing verbs in the correct tense below:

Last week I _____ a cold. (catch)

Yesterday we _____ in my swimming pool. (swim)

Today I am _____ in a race. (run)

Next summer I _____ Spain. (visit)

An hour ago they _____ to the park. (go)

6. Write the correct spellings of the bold words at the end of the sentences:

I live in a **littel** house. _____ You need to buy a new **telefone**. _____

Wen does the film start? _____ We **shood** do our homework. _____

Can you **here** that noise? _____ The man **stopt** when he reached the road. _____

wouldn't							
shouldn't							
couldn't							
isn't							
wasn't							
didn't							
can't							
hasn't							
she'll							
he'll							
they'll							
it'll							

Now, use your spelling words in a sentence below. Can you use a conjunction?

1. _____

2. _____

Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

can't

didn't

hasn't

couldn't

it's

wouldn't

shouldn't

wasn't

Mr

Mrs

Words Ending in -tion

Practise your weekly spelling words using cursive handwriting.

station

fiction

motion

national

section

addition

subtraction

portion

option

introduction

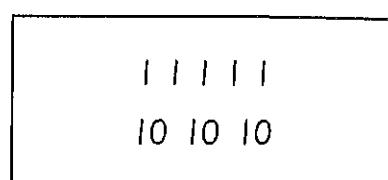
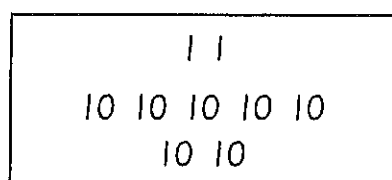
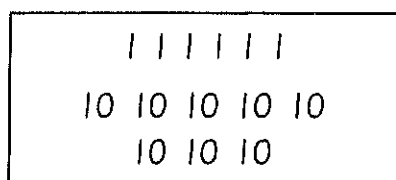
2. Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.

Draw lines to match each number with the group of tens and ones it is made up of.

72

86

35



Circle the number that has **one ten** and **nine ones**.

45

91

18

52

19

66

11

3. Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$).

Add these 2 numbers together.

$13 + 18 =$

$35 + 16 =$

$28 + 42 =$

$58 + 26 =$

Add these two-digit numbers and 10s together.

$23 + 10 =$

$44 + 20 =$

$56 + 30 =$

$11 + 20 =$

$66 + 30 =$

$79 + 20 =$

$23 + 20 =$

$25 + 30 =$

$71 + 10 =$

$31 + 40 =$

$33 + 30 =$

$55 + 40 =$

Can you do these subtractions?

$21 - 15 =$

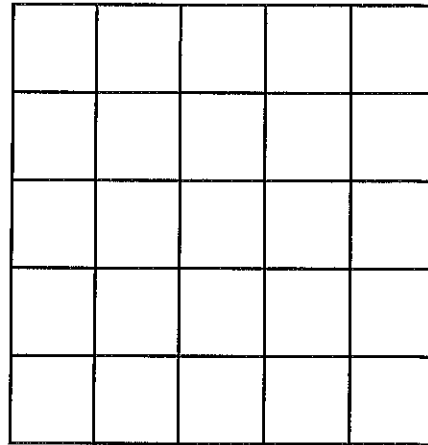
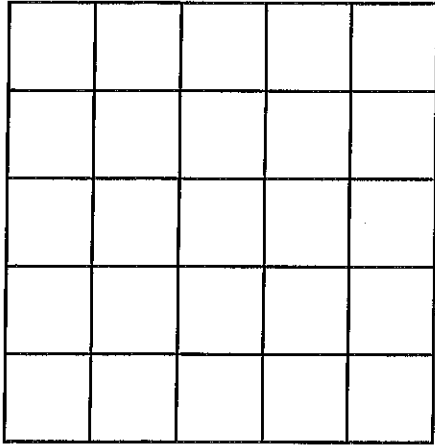
$91 - 13 =$

$47 - 39 =$

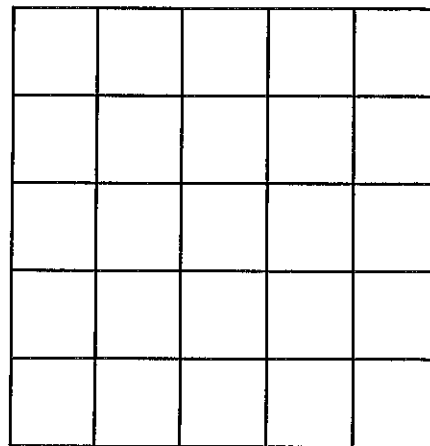
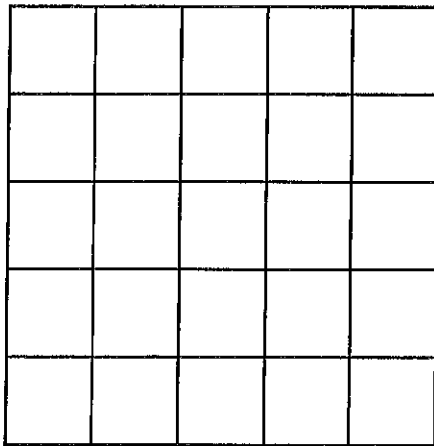
$56 - 29 =$

6. Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole.

Show one half of each shape in different ways:



Show one quarter of each shape in different ways:



Kate has some stickers.
She uses half of the stickers.
There are four stickers left.
How many stickers did Kate start with?

Make equal groups – sharing

1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.

Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.

2 Take 20 cubes.

a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

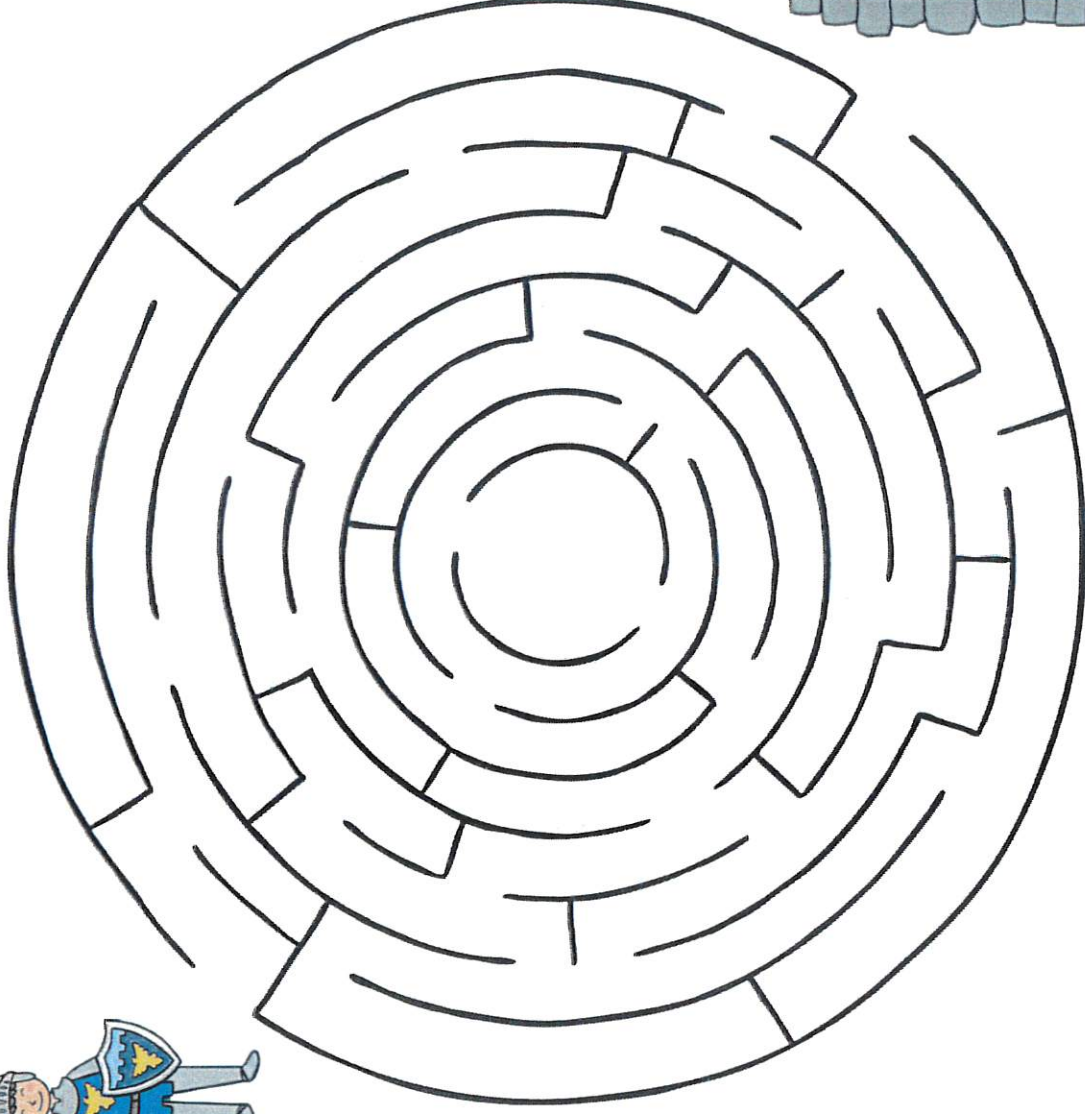
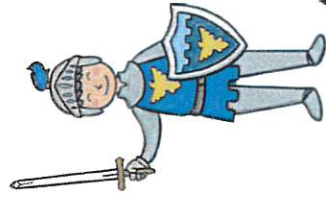
c) You can share 20 into other equal groups.

Is this true? _____

How do you know?

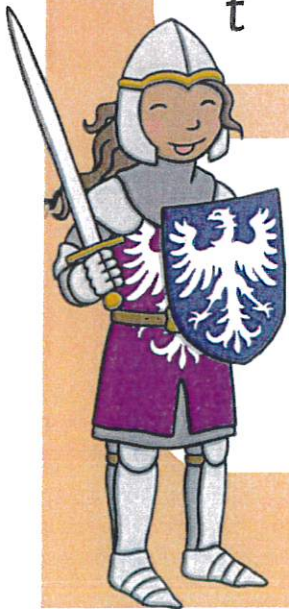
Castles and Knights Maze Challenge

Can you help the knight find the dungeon?



Castles and Knights

g r d r a w b r i d g e
d v m t u r r e t d m b
k c e v v h e z j f e p
q p m f l a g s i n o a
j d u q w z c s l d f l
k u q k i v t x h b w a
k n j w n t o w e r l c
n g r n d w c a s t l e
i e i m o a t k w z f g
g o d b w k v s w o r d
h n g c f h s d x e r q
t a s h i e l d o z e f



castle
tower
shield
moat

drawbridge
flags
palace
window

turret
dungeon
knight
sword

