Y3 Dates – Autumn 1 –	Y3 Dates – Autumn 1 -
Ancient Egypt G- use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. - locate Egypt. H- The achievements of the earliest civilisations- an overview of where and when the first civilisations appeared and a depth study of one: Ancient Egypt. DT- select from and use a range of tools and equipment to use for tasks. S- Asking relevant questions and using different types of scientific enquiries to answer them. S- light. Recognising how light is needed to see things. S- notice light is reflected from surfaces. S- protection from the sun S- how shadows are formed and how shadows change size. A- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. A- about great artists, architects and designers in history.	Complete Athlete S - Identify that humans and some other animals have skeletons and muscles for support, protection and movement. S- To be able to set up simple practical enquiries. Comparative tests and fair tests. S- Identify that animals and humans need the right types and amount of nutrition and that they cannot make their own food.
Writing	Writing
Description about a setting in a narrative. Information texts. Recount Attempting to organise writing into simple paragraphs. Using the full range of KS1 punctuation. Using adjectives to describe. The use of adverbs.	Persuasive poster Poetry Simple organisational devices in non-fiction writing e.g. subheadings. Prepositions

Reading	Maths	Reading	Maths
The Gold in the Grave The Plot on the Pyramid Range of information texts	Number and place value Addition and Subtraction Multiplication and division	Information texts	Multiplication and division
Wow Factor Children to host an afternoon museum in school whereby parents come and look at their work they have produced.		Wow Factor Design a poster for a sporting event they would like to do in order to look after their muscles.	
RE Creation - creation story - nature Harvest- what harvest is and the importance of harvest.		RE Creation - being stewards of the Earth, how we can help look after the Earth?	

Y3 Dates – Autumn 2 –
Jurassic Park S- plants- identify and describe different functions of different parts of flowering plants. - investigate the way in which water is transported within plants. - explore the part that flowers play in the life cycle of flowering plants. S- rocks - compare and group different types of rocks. - how fossils are formed. - recognise that soils are made from rocks and organic matter. A- to create sketch books to record observations. DT- use research and develop design criteria to inform the design. DT- select from a wide range of tools and materials. G-locate the world's countries. G-describe and understand key aspects of physical geography. G-use maps, atlases, globes to locate countries and describe features.

Writing
Fables Adventure stories Information texts- information leaflets. Using commas to separate items in a list. Use a wider range of conjunctions. Beginning to use inverted commas to punctuate direct speech.

Reading	Maths
'The Dinosaurs Diary' by Julia Donaldson	Properties of shape Time Statistics

Wow Factor **Design their own Jurassic theme park - choose suitable rocks, animals, plants, land.**
RE **People of God – story of Noah**