



Y3 Dates - Autumn 1 -	Y3 Dates - Autumn 2 -
<p><b>Ancient Egypt</b></p> <p>G- use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. - locate Egypt.</p> <p>H- The achievements of the earliest civilisations- an overview of where and when the first civilisations appeared and a depth study of one: Ancient Egypt.</p> <p>DT- select from and use a range of tools and equipment to use for tasks.</p> <p>S- Asking relevant questions and using different types of scientific enquiries to answer them.</p> <p>S- light. Recognising how light is needed to see things.</p> <p>S- notice light is reflected from surfaces.</p> <p>S- protection from the sun</p> <p>S- how shadows are formed and how shadows change size.</p> <p>A- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</p> <p>A- about great artists, architects and designers in history.</p>	<p><b>Jurassic Park</b></p> <p>S- plants- identify and describe different functions of different parts of flowering plants.</p> <ul style="list-style-type: none"> <li>- investigate the way in which water is transported within plants.</li> <li>- explore the part that flowers play in the life cycle of flowering plants.</li> </ul> <p>S- rocks - compare and group different types of rocks.</p> <ul style="list-style-type: none"> <li>- how fossils are formed.</li> <li>- recognise that soils are made from rocks and organic matter.</li> </ul> <p>A- to create sketch books to record observations.</p> <p>DT- use research and develop design criteria to inform the design.</p> <p>DT- select from a wide range of tools and materials.</p> <p>G-locate the world's countries.</p> <p>G-describe and understand key aspects of physical geography.</p> <p>G-use maps, atlases, globes to locate countries and describe features.</p>
<p><b>Writing</b></p> <p>Setting description</p> <p>Information texts</p> <p>Recount</p> <p>Instructions</p> <p>Attempting to organise writing into simple paragraphs.</p> <p>Using the full range of KS1 punctuation.</p> <p>Using adjectives to describe.</p> <p>Use a range of conjunctions.</p>	<p><b>Writing</b></p> <p>Fables</p> <p>Adventure stories</p> <p>Information texts- information leaflets.</p> <p>Use a wider range of conjunctions.</p> <p>Beginning to use inverted commas to punctuate direct speech.</p> <p>Use adverbs.</p> <p>Using the full range of KS1 punctuation.</p>



Reading	Maths	Reading	Maths
<p>The Gold in the Grave            The Plot on the Pyramid            Range of information texts            The Sheep- Pig</p>	<p>Number and place value            Addition and Subtraction            Multiplication and division</p>	<p>'The Dinosaurs Diary' by Julia Donaldson</p>	<p>Properties of shape            Time            Statistics</p>
<p><b>RE</b>            Creation - creation story                - nature            Harvest- what harvest is and the importance of harvest.            Creation - being stewards of the Earth, how we can help look after the Earth?</p>		<p><b>RE</b>            People of God - story of Noah</p>	