

Y3 Dates - Spring 1 -	Y3 Dates - Spring 2 -
<p>Stone Age to Iron Age</p> <p>History</p> <ul style="list-style-type: none"> - Changes in Britain from the Stone Age to the Iron Age. <p>Geography</p> <ul style="list-style-type: none"> - Human and physical geography - land use. <p>Science</p> <ul style="list-style-type: none"> - Animals and humans: Identify muscles for protection, support and movement- how we need to look after these in humans and animals. <p>DT</p> <ul style="list-style-type: none"> - Generates, develops and communicates their ideas through discussion and annotated sketches. - Select suitable materials according to their function. - Evaluate their ideas and products against their own design criteria. <p>Cooking</p> <ul style="list-style-type: none"> - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. <p>Art</p> <ul style="list-style-type: none"> - To improve their mastery of art and design techniques including drawing, painting and sculpturing. 	<p>Railways</p> <p>History</p> <ul style="list-style-type: none"> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- transport. <p>Geography</p> <ul style="list-style-type: none"> - Human and physical geography - trade links. <p>Science</p> <ul style="list-style-type: none"> - Compare how things move on different surfaces. - Observe how magnets attract or repel. - Predict whether 2 magnets will attract or repel each other. - Magnetic forces can act at a distance. Describe them as having 2 poles. - Compare and group together a variety of everyday materials on the basis of whether they attract to a magnet. <p>DT</p> <ul style="list-style-type: none"> - Select from a wide range of tools and equipment to perform practical tasks. - Apply their understanding of how to strengthen the structure of their model.
<p>Writing</p>	<p>Writing</p>
<p>Letter recount Instructions Descriptive Writing</p>	<p>Adventure Stories Persuasive Brochure Play script</p>

<p>Using the full range of KS1 punctuation. The use an apostrophe for omission and singular possession. To use the determiners 'a' and 'an' correctly.</p>		<p>To use an apostrophe for omission and singular possession. Using a wider range of conjunctions at the beginning and in the middle of sentences. Beginning to use the standard form of verb inflections.</p>	
Reading	Maths	Reading	Maths
<p>Stone Age Boy Stig of the Dump The Great Storm - Stone Age Tales Information Texts</p>	<p>Measure- Length & Height/ Mass & Weight Addition and Subtraction Multiplication and Division</p>	<p>The Railway Children Information Texts</p>	<p>Fractions Statistics Time</p>
RE		RE	
<p>Incarnation The Baptism of Jesus by John the Baptist. The Trinity - Father, Son and Holy Spirit.</p>		<p>What are the deeper meanings of festivals? Understanding and comparing different festivals in more than one religion.</p>	
Spellings		Spellings	
<p>I can spell words with il-, im- and ir- prefixes.</p>		<p>I can spell words with dis-, mis- and in- prefixes.</p>	
<p>Extra Information:</p> <ul style="list-style-type: none"> • PE is on a Tuesday and a Thursday. • Music is every Wednesday - please can you ensure flutes are back in school ready for the music lesson. • Homework is set every Friday and is due in on the Wednesday. • Spellings are given out on a Friday and the children will be tested on them the following Friday. <p>On Thursday 7th February 2019 we will be having a topic day as part of our current topic Stone Age to Iron Age. Children are encouraged to come dressed in outfits from the Stone Age time period.</p>			



A large, empty rectangular box with a thin blue border, intended for text or a drawing.

