



Dates - Summer 1	Dates - Summer 2								
<p style="text-align: center;"><u>Mini Beasts</u></p> <p><u>Science:</u></p> <p>Ask simple questions Observe closely Perform simple tests to explore a questions Gather and record data Identify and classify simple phenomena</p> <p><u>PLANTS:</u></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p><u>ANIMALS:</u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals</p> <p><u>ART:</u></p> <p>Use drawing to respond to stories, investigating, developing ideas and expressing feelings Talk about the content of drawings Recognise the media used in drawing (e.g. pencil, charcoal, crayon)</p>	<p style="text-align: center;"><u>The Lighthouse Keeper's Lunch</u></p> <p><u>Geography:</u></p> <p>Use geographical vocabulary to describe physical and human features Can use simple compass directions (NSEW) Can use aerial photographs to recognise landmarks Can devise a simple map and construct basic symbols in a key</p> <p><u>History:</u></p> <p>To learn about the life of a significant individual (Grace Darling)</p> <p><u>Science:</u></p> <p>Asking simple questions and recognising that they can be answered in different ways Using their observations and ideas to suggest answers to questions Gather and record data</p> <p><u>DT:</u></p> <p>Food:</p> <p>Can use the basic principles of a healthy and varied diet to prepare dishes Can understand where food comes from</p> <p><u>Computing:</u></p> <p>Can use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>								
<p><u>Writing</u></p> <table border="0"> <tr> <td>Stories with familiar settings: Superworm</td> <td>Skills: Full stops, capital letters, exclamation marks, question marks, commas in a list Composing sentences that are grammatically correct</td> </tr> <tr> <td>Information texts: Mini beasts</td> <td>Handwriting</td> </tr> <tr> <td>Recount (Trip to the Tropical Butterfly House)</td> <td>Using a range of adjectives Developing writing at length</td> </tr> </table>	Stories with familiar settings: Superworm	Skills: Full stops, capital letters, exclamation marks, question marks, commas in a list Composing sentences that are grammatically correct	Information texts: Mini beasts	Handwriting	Recount (Trip to the Tropical Butterfly House)	Using a range of adjectives Developing writing at length	<p><u>Writing</u></p> <table border="0"> <tr> <td>The Lighthouse Keeper's Lunch</td> <td>Skills: Full stops, capital letters (including names, places, days) and question marks and exclamation marks, commas in a list Using adjectives Using conjunctions Handwriting Planning, creating and editing narrative stories</td> </tr> </table>	The Lighthouse Keeper's Lunch	Skills: Full stops, capital letters (including names, places, days) and question marks and exclamation marks, commas in a list Using adjectives Using conjunctions Handwriting Planning, creating and editing narrative stories
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Reading	Maths	Reading	Maths
<p>Superworm</p> <p>Stories/Information books with Mini Beasts</p>	<p><u>Time</u></p> <ul style="list-style-type: none"> -Telling the time to the hour and half past the hour and drawing the hands on a clock face -Sequence events in order -Know and use days of the week and months of the year <p>Money</p> <ul style="list-style-type: none"> -Recognise and know the value of different coins and notes -Solve one step problems that involve addition and subtraction <p><u>Number (Four operations)</u></p> <ul style="list-style-type: none"> -Represent and use number bonds and related subtraction facts within 20 -Add and subtract one digit and two digit numbers to 20 -Write number sentences to show additions and subtractions -Solve one step problems 	<p>The Lighthouse Keeper's Lunch</p> <p>The Lighthouse Keeper's Cat</p> <p>The Lighthouse Keeper's Breakfast</p>	<p><u>Place Value</u></p> <ul style="list-style-type: none"> -Count forwards and backwards to 100 -Count, read and write numbers to 100 -Identify 1 more or 1 less for any given number <p><u>Measures (Weight and Volume)</u></p> <ul style="list-style-type: none"> -Compare, describe and solve practical problems for mass/weight, capacity and volume -Measure and begin to record mass/weight, capacity and volume <p><u>Number (Four operations)</u></p> <ul style="list-style-type: none"> -Count in multiples of 2, 5 and 10 -Solve one step problems involving multiplication and division
<p>RE</p> <p>Judaism:</p> <ul style="list-style-type: none"> - Find out about special objects Jewish people might have in their homes - Recognise the words of the Shema as a Jewish prayer - Re-tell simple stories used in Jewish celebrations - Find out about some Jewish celebrations 			
<p>Phonics</p>		<p>Ways to help at home:</p>	
<p>Phase 5:</p> <p>Alternative Pronunciations:</p> <p>a (a in acorn or a in wasp), e (he, she), i (mind), o (gold), u (music), ow (snow), ie (chief), ea (head), ou (soup), y (y in sky, y in gym and y in very), ch (ch in school and ch in chef), c (icy, face), g (gym), ey (they), t (picture), tch (catch), dg (fudge), mb (lamb), gn (gnaw), kn (knit), wr (wrap), st (listen), se (house), o (some), ere (here), eer (cheer), a (father), ere (there), ear (pear), are (care),</p>		<p>Reading school or home books regularly</p> <p>Practising spellings and words containing the sounds sent home.</p> <p>Range of writing activities (e.g. writing the shopping list, post cards, stories) and practising handwriting</p> <p>Any games involving Mathematical skills (e.g. Monopoly)</p> <p>Telling the time when at home or out and about</p> <p>Paying for items and checking change</p>	

