**Spellings**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Look  | Say  | Cover  | Write | Check |
| young |  |  |  |  |  |
| courage |  |  |  |  |  |
| encourage |  |  |  |  |  |
| discourage |  |  |  |  |  |
| cousin |  |  |  |  |  |
| country |  |  |  |  |  |
| various |  |  |  |  |  |
| weight |  |  |  |  |  |
| rough |  |  |  |  |  |
| enough |  |  |  |  |  |

**Spellings**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Look  | Say  | Cover  | Write | Check |
| continue |  |  |  |  |  |
| rough |  |  |  |  |  |
| different |  |  |  |  |  |
| young |  |  |  |  |  |
| trouble |  |  |  |  |  |
| eight |  |  |  |  |  |
| courage |  |  |  |  |  |
| history |  |  |  |  |  |
| touch |  |  |  |  |  |
| group |  |  |  |  |  |
| cousin |  |  |  |  |  |
| mention |  |  |  |  |  |
| remember |  |  |  |  |  |
| couple |  |  |  |  |  |
| strange |  |  |  |  |  |
| various |  |  |  |  |  |
| encourage |  |  |  |  |  |
| weight |  |  |  |  |  |
| double |  |  |  |  |  |
| country |  |  |  |  |  |

These would be all of the 20 spellings the children would have been tested on for this half term.