

Reception Overview - Summer

Our learning focus in Reception this term is reaching our Early Learning Goals across the curriculum. We continue to have daily taught Phonics, Maths and talking group sessions along with written work in our books to prepare for transition to Year 1.

<u>Topic</u>	<u>Objectives</u>	<u>Activity Ideas</u>	<u>Home Learning Ideas</u>
Child initiated – Dinosaurs & Space	<ul style="list-style-type: none"> - To use the language of size to compare and solve problems - To write simple sentences which can be read by themselves and others - To estimate a quantity of objects and count accurately to 20 to check - To be resourceful in finding out information eg using iPads, laptops 	<ul style="list-style-type: none"> - Dinosaur footprint search around school - Design a space ship - Create our own rockets to test if they can launch (science experiment) 	<ul style="list-style-type: none"> - Order, measure and compare footprints and shoes you can find at home using language of size - Create your own space ship in the garden - Use ICT to research and answer questions your child has about space.
Minibeasts	<ul style="list-style-type: none"> - To look closely at similarities and differences of living things - To show care and concern for our environment understanding how humans can impact eg littering, recycling - To read simple sentences showing an understanding of what they have read. 	<ul style="list-style-type: none"> - Discuss litter and its effect on nature. Clean up our local area (FS outdoors, top field) - Create a 'bug hotel' - Plant in our outdoor area to welcome more wildlife 	<ul style="list-style-type: none"> - Keep a tally of the insects you find in the garden, children to count accurately using the language of more and less - Encourage your child to help with recycling, discuss why we might choose to do it
Growing	<ul style="list-style-type: none"> - .To use past, present and future tenses accurately when talking about events - To understand the importance of good health and discuss healthy eating - Children to begin counting by grouping in 2s, 5s and 10s - To confidently talk to a class group about their own lives or that of family members 	<ul style="list-style-type: none"> - Bring in baby pictures to look at changes compared to now - Painting using Pointillism for self portraits - Grow our own beanstalks to take home and measure - Staff to bring in baby pictures, children to match giving reasons why! 	<ul style="list-style-type: none"> - Show your child photos of yourself when you were younger, what is the same, what is different? - Plant some seeds/bulbs to monitor their growth. What might they need? How could they grow faster?

<p style="text-align: center; color: purple;">Under the Sea</p>	<ul style="list-style-type: none"> - To make up own songs and dances - Children to work co-operatively as part of a group listening to each other's ideas and reaching compromises if needed - To use a variety of materials to reach an end goal when designing reviewing how their work is going throughout and making any changes. 	<ul style="list-style-type: none"> - Work in small groups to create an Under the Sea song or dance - Children to create 'props' using creative resources in their groups 	<ul style="list-style-type: none"> - Visit an aquarium! - Design your own sea creature together labelling it using Phonics – it can be as imaginative as you like - Look on Google Earth to research which countries have a sea. Do all countries have one?
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I think I speak for all Reception staff and parents when I say – where has this year gone!? It certainly has flown by and the progress made since September has been incredible. Moving in to the summer term our attention turns to reaching our Early Learning Goals. Following discussions at parent meetings I have sent home a parent guide with some advice around the Early Learning Goals and how you can support your child at home. If you have not received one please let me know and I can get you another.

Our topics for this term are starting off with 'The Dinosaur who Pooped the Planets' – a story Reception have chosen themselves so our learning will focus around dinosaurs and space. Moving on to minibeast and growing we are hoping to make the best use of some nicer weather in our outdoor area using the top field and gardening areas in school too. Under the Sea will then allow us to work in teams to produce our own dance or song creating our own props and a camera crew to film!

We will continue to have our daily taught sessions along with work in our books in preparation for Year 1. Transition will be arranged soon for children to spend some time with their new teachers and get to know their new routines.

On behalf of all of us in Reception we would like to say thank you for your ongoing support this year.

Miss Gulliver