

## Reception Curriculum Meeting - Spring

Now we have settled in to our class we are in much more of a daily routine. We are doing more focused learning time in our small groups for Phonics, Maths and PSED along with challenges to complete when we are in free flow provision.

<u>Topic</u>	<u>Objectives</u>	<u>Activity Ideas</u>	<u>Home Learning Links</u>
The Gruffalo	<ul style="list-style-type: none"> <li>- To improve problem solving skills – making predictions, testing ideas, changing plans.</li> <li>- To answer ‘how’ and ‘why’ questions</li> <li>- To construct and make with a purpose in mind using a variety of resources.</li> <li>- To continue to work on numbers to 20 introducing addition and subtraction.</li> <li>- To begin to write simple words and sentences using Phonics knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>- Go on a Gruffalo hunt around and outside of school</li> <li>- To read/write notes to the Gruffalo</li> <li>- To ask and answer questions in an ‘interview’</li> <li>- To design and create a Gruffalo trap</li> </ul>	<ul style="list-style-type: none"> <li>- Go on your own Gruffalo hunt! Can you see any signs of the Gruffalo in your garden?</li> <li>- Make your own ‘Gruffalo food’ and see if it disappears overnight, have a go at writing the recipe for us to use at school!</li> </ul>
Dragons (Zog the Dragon and Chinese New Year)	<ul style="list-style-type: none"> <li>- To show good co-ordination in large and small movements, avoiding obstacles and negotiating space.</li> <li>- To know some similarities and differences between cultures and join in with some traditions.</li> <li>- To understand the importance of good health and talk about ways to stay healthy and safe.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn and perform a Chinese dragon dance together.</li> <li>- To celebrate Chinese New Year and sample some traditional foods.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss family traditions and how some families celebrate different things</li> <li>- Do a sorting activity of foods you have at home, are they healthy?</li> </ul>
Dinosaurs	<ul style="list-style-type: none"> <li>- Use everyday language to talk about size and experiment with some simple ways of measuring.</li> <li>- To develop their own narrative/story line using puppets and toys.</li> <li>- To work as a group to organise a simple activity, taking account of each other’s ideas and reaching compromise if needed.</li> <li>- To use technology for a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>- Create our own Jurassic World film using iPads and toys creating our own story lines.</li> <li>- To measure the dinosaurs footprints and order them from smallest to largest.</li> <li>- Look after our very own ‘dinosaur egg’ in class and check for signs of it hatching!</li> </ul>	<ul style="list-style-type: none"> <li>- To make your own dinosaur picture using different types of pasta and glue, bring them in for us to have a look at!</li> <li>- Compare some footprints/shoes of your friends and family, measure them, put them in order.</li> </ul>

<p style="text-align: center;">Fantasy</p>	<ul style="list-style-type: none"> <li>- To use everyday language to talk about money by running our own 'Castle Café'</li> <li>- To represent ideas through creative role play and stories.</li> <li>- To show an interest in stories and attempt to read simple sentences.</li> <li>- To show confidence in trying new activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Turn the home corner into a Castle Café</li> <li>- Use the outdoor climbing frame area as a castle for role play</li> <li>- Dressing up box with costumes to wear</li> <li>- Invite a friend for tea at the café</li> </ul>	<ul style="list-style-type: none"> <li>- Design your own Princess and Knight puppets and perform a puppet show, film it/take some photos and send them in.</li> <li>- Practice using the language of money when going to the shops</li> </ul>
<p style="text-align: center;">Easter</p>	<ul style="list-style-type: none"> <li>- To learn and understand the meaning of Easter and why Christians celebrate it.</li> <li>- To join in with the rest of school and sit appropriately during the Easter service.</li> <li>- To write simple sentences and some tricky words for our Easter cards.</li> </ul>	<ul style="list-style-type: none"> <li>- Make our Easter cards</li> <li>- Go on an Easter Egg hunt</li> <li>- Make and fill an Easter basket.</li> <li>- Take part in the Easter service with the rest of school.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss what Easter is and why we might choose to celebrate it.</li> <li>- Practice some positional language on an Easter Egg hunt eg behind, next to, in front, on, in.</li> </ul>

All parents should now have access to Learning Book through the logins provided in Autumn term, please do let me know if you are having any problems! Thank you to those who have commented on our observations or added your own from home, it's lovely to see!

As the children are growing in confidence and independence please do encourage them to come into class on their own, adults are always available in the cloakroom to help them if needed. Our P.E day will remain on a Wednesday and children are getting much better at getting changed quickly and with much less help. As they are all getting ready in the same classroom some items do end up in the wrong bags so just double check all kit is named so we can get it back to the rightful owner!

Reading books will continue to be checked and changed if read on Fridays. In addition, please continue to practice the '100 high frequency words' that was given at the start of the year.

The children are doing fantastic in Reception and they have come such a long way since September! Thank you for your continued support.

Miss Gulliver

