

St Mary's C.E. Primary School



Stocks Lane, Barnsley, South Yorkshire, S75 2DF

Head Teacher: Lee Spencer

Assistant Head: Jack Moore

St Mary's Academy Trust Head Office

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Pupil Premium Policy

Background

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to support these pupils in reaching national standards.

Free school meals are used as an indicator for deprivation and a fixed amount of money, per pupil, is deployed to schools and must be used to 'narrow the attainment gap' for FSM children.

Provision.

St. Mary's Primary School Governing Body will ensure that provision is made which secures all teaching and learning opportunities meet the needs of all children. Our priority will be focused on narrowing the attainment gap for those pupils not on track to achieve at least expected standard at the end of Key Stage 2 in reading, writing and mathematics. We also have high expectations for these pupils and aim to ensure that the % of those achieving at the higher level is at least matched by the end of the next Key Stage.

We also acknowledge that positive emotional well-being of these pupils is essential in assisting them to achieve as well as they can, both academically and socially. We aim to address this through targeted support both internally and where appropriate through external support.

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Reporting.

The head teacher will report to the Governing Body each term on

- The progress made towards narrowing the attainment gap across school
- The provision that was made during the term
- An evaluation of cost effectiveness.

Success Criteria

The evaluation of this policy will be based on the tracking of identified target groups of children. Data analysis will be used to evaluate the effectiveness of interventions and experiences provided. These interventions and experiences are included in the School Improvement Plan.

- Clear baseline testing data collection and analysis
- Early intervention and support
- Individual targets
- Whole school approach
- The sharing of information with parents
- A positive school culture which recognises pupils' differences
- A recognition that all children are able to achieve

Appeals

Any appeal will be dealt with through the Governors appeal system.