HOME LEARNING – LITERACY

1. Creative writing

I would like you to write a story about anything that is to do with our Topic, The Romans. You could write a battle story between the Romans and tribe from Brittania, or a Roman myth based on some of their many gods and goddesses. You could also write a story as if you were one of the people involved with building Hadrian’s Wall, or write a story from the perspective of one of Rome’s great emperors, such as Julius Caesar, or Emperor Claudius.

Some ideas of some features you could get in are:

|  |  |
| --- | --- |
| FEATURE | Have I included it? |
| Lots of wonderfully ambitious vocabulary. |  |
| Relative clauses, beginning with who, which, when, whom, that, where. |  |
| Adverbs for possibility – certainly, clearly, surely, definitely, undoubtedly, probably, possibly. |  |
| Modal verbs – can, should, might, will, must, could, would. |  |
| Parenthesis – brackets, commas or dashes. |  |
| Cohesion within AND across paragraphs. |  |
| Using punctuation accurately – full stops, capital letters, commas, exclamation marks, question marks, ellipsis, inverted commas, semi colons and colons. |  |

Be creative – this is YOUR story! Use senses to build up a really clear picture in your reader’s minds. You are wonderfully imaginative, so please have fun with this! I can’t wait to read them!

1. Information text

I would like you to write an information text on something to do with the Romans. It could be a general overview of what we’ve learnt so far, talking about things like BC/AD, what the Romans did to conquer and expand their empire, Emperors and what they did to invade, and the amazing landmarks that currently are all over Italy. Or indeed, you could write an information text on something more specific, like the Colosseum, the Iceni Rebellion, or the Emperor Julius Caesar. Here are some features that you could include, like the one above, but with ones specific for information texts.

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| Relevant images |  |
| Headings and sub-headings |  |
| Captions |  |

You can set it out how you’d like – you know lots about this topic, so I am looking forward to how you present the information!

1. Persuasive writing

Year 5, can you convince me to let you have an hour a day of playing on the laptops? I DON’T THINK SO! Can you use the powers of your persuasion to change my mind? Write me a persuasive letter, telling me why I should let you play on the laptops every day for one hour, doing whatever you like. Think about all of the different reasons, putting each one into a paragraph and giving me the reasons why.

Please include the features in the table below, playing particular attention to modal verbs and adverbs for possibility.

|  |  |
| --- | --- |
| FEATURE | Have I included it? |
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| Relative clauses, beginning with who, which, when, whom, that, where. |  |
| Adverbs for possibility – certainly, clearly, surely, definitely, undoubtedly, probably, possibly. |  |
| Modal verbs – can, should, might, will, must, could, would. |  |
| Parenthesis – brackets, commas or dashes. |  |
| Cohesion within AND across paragraphs. |  |
| Using punctuation accurately – full stops, capital letters, commas, exclamation marks, question marks, ellipsis, inverted commas, semi colons and colons. |  |

Have fun – I wonder if you can convince me?!

Remember – please make sure you are using neat handwriting, and lots of exciting words!