

1

Insert a **colon** in the correct place in the sentence below.

The children sat down
Tyrell, Karen and Tia stood.

2

Insert a **colon** in the correct place in the sentence below.

We needed to pack many
items three towels, swim
wear, goggles and earplugs.

3

Insert a **colon** in the correct place in the sentence below.

There are two things you
need to know about me I
need sleep and food.

4

Insert a **colon** in the correct place in the sentence below.

My mum's soup has so
many delicious vegetables
cabbage, peas and carrots.

5

Insert a **colon** in the correct place in the sentence below.

Mum watches so many
programmes fast cars, today
is the day and baker.

6

Insert a **colon** in the correct place in the sentence below.

The pirates had two goals
bury their treasure and
steal treasure from others!

1 Tick the sentence that must end in a **question mark**.

- Tick **one**
- When you get home, text me
- Ask me later
- What will we do
- How lovely you look

2 Tick the sentence that ends in a **full stop**.

- Tick **one**
- Can you hear me
- How old was he
- I'm going to sleep
- Did you clean the cage

3 Tick the sentence which is a **command**.

- Tick **one**
- Can you let me know where you are?
- Call me so I know where you are.
- Why didn't you call?
- He called to let me know where he is.

4 Tick the sentence which is an **exclamation**.

- Tick **one**
- What can I do for you?
- How do you stop the video?
- What amazing children you are!
- How is it my fault?

5 Tick the sentence that must end in a **question mark**.

- Tick **one**
- How can I fix this
- Let's go on holiday
- What I wanted was now sold out
- What I wanted was a hug

6 Tick the sentence which is a **statement**.

- Tick **one**
- What a sunny day it is!
- It is very sunny.
- Why is it so sunny?
- Put your sun cream on.

1 Circle the two words in the sentence below that are **synonyms** of each other.

Chelsea discovered a minute stain on her trousers. Moments later she found a large mark on her blouse!

2 Circle the two words in the sentence below that are **synonyms** of each other.

I received three certificates and finally obtained my sought after qualification.

3 Circle the two words in the sentence below that are **synonyms** of each other.

It was apparent that the scarce number of rhinos found, were due to the limited places they could conceal themselves in.

4 Circle the two words in the sentence below that are **synonyms** of each other.

She glimpsed at her friend, wondering if he knew what she did. It didn't look like it.

5 Circle the two words in the sentence below that are **synonyms** of each other.

Ben observed the cats behaviour. He was ecstatic at the thought of kittens. The elated feeling felt a tad overwhelming.

6 Circle the two words in the sentence below that are **synonyms** of each other.

The children sobbed as they said farewell to their dog. They could hear the cries of their mum, calling them back to the house.

1 Which sentence is written in the **active voice**?

Tick **one**

- The hamster was carried by the girl.
- The cubicle was being used by my dad.
- The girl stroked the hamster on his back.
- The criminals were watched by the police.

2 Which sentence is written in the **active voice**?

Tick **one**

- The windows had been cleaned.
- A stone punctured the tyre.
- The cat was returned to its owners.
- The cookies were made by Julian.

3 Which sentence is written in the **passive voice**?

Tick **one**

- Dad built the house 20 years ago.
- Catherine changed the channel.
- Leanna rode her bike.
- The mouse was hunted by the sly cat.

4 Which sentence is written in the **passive voice**?

Tick **one**

- The fine was paid by my mum.
- The child threw up on the teacher.
- Dan kicked the door down.
- Mum made a delicious toastie.

5 Which sentence is written in the **active voice**?

Tick **one**

- The packed lunch was made by the chef.
- Tony called the police.
- Wes was hurt by his friend.
- Lauren was summoned by the court.

6 Which sentence is written in the **passive voice**?

Tick **one**

- The dog is being looked after by Jane.
- Connor threw the phone in the bin.
- Your bravery placed the thief into prison.
- The judge sentenced him to prison.

1 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

im

mis

de

il

re

Word

heat

logical

inform

maculate

code

2 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

in

un

dis

im

il

Word

please

correct

legal

proper

likely

3 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

un

in

im

il

ir

Word

possible

healthy

legible

regular

decent

4 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

ir

in

un

im

re

Word

capable

patient

wise

polite

reversible

5 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

dis

im

il

re

un

Word

balanced

belief

literate

modest

honest

6 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

im

mis

dis

un

re

Word

qualify

mobile

inform

play

tie

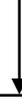
1 Write the **contracted form** of the underlined words in the box.

You should have shared your sweets.



2 Write the **contracted form** of the underlined words in the box.

I would not try it again!



3 Write the **contracted form** of the underlined words in the box.

It does not seem fair.



4 Write the **contracted form** of the underlined words in the box.

I would do it, but I can not.



5 Write the **contracted form** of the underlined words in the box.

I can not help you.



6 Write the **contracted form** of the underlined words in the box.

I would not do that if I were you.



1

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

She asked her if they can go to the cinema.

2

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Daniel asked his friend if he was hungry.

3

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Stella asked if she would like another pear.

4

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

He asked if he would like a chocolate.

5

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Natalie whispered to her friend to get out.

6

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Malachi asked his mum if she needed help.

1 Draw a line to match each word to its correct **antonym**.

Word	Antonym
abandon	strict
oppose	permit
lenient	retain
forbid	agree

2 Draw a line to match each word to its correct **antonym**.

Word	Antonym
maximum	weak
sturdy	logical
absurd	occupied
vacant	minimum

3 Draw a line to match each word to its correct **antonym**.

Word	Antonym
exhausted	immoral
cluttered	enjoyable
good	rested
unpleasant	clear

4 Draw a line to match each word to its correct **antonym**.

Word	Antonym
accurate	uncovered
safe	incorrect
abrasive	harmed
conceal	gentle

5 Draw a line to match each word to its correct **antonym**.

Word	Antonym
cruel	miserable
rigid	soiled
jubilant	sympathetic
immaculate	flexible

6 Draw a line to match each word to its correct **antonym**.

Word	Antonym
bold	timid
dazzling	stumpy
towering	slight
bulky	dim

1 Which punctuation mark should be used in the place indicated by the arrow?

"I'm going home!" she said, Jon was pleased because he couldn't bare to see her.

Tick one.

- question mark
- full stop
- apostrophe
- comma

2 Which punctuation mark should be used in the place indicated by the arrow?

'How many more ', Sila asked.

Tick one.

- question mark
- full stop
- apostrophe
- comma

3 Which punctuation mark should be used in the place indicated by the arrow?

Alex Craig and Jon always argue!

Tick one.

- question mark
- full stop
- apostrophe
- comma

4 Which punctuation mark should be used in the place indicated by the arrow?

Apples are my favourite fruit Bananas are Joe's favourite fruit.

Tick one.

- comma
- full stop
- question mark
- apostrophe

5 Look at where the arrow is pointing.

What are we doing tomorrow

Which punctuation mark is missing?

Tick one.

- comma
- full stop
- question mark
- apostrophe

6 Look at where the arrow is pointing.

When it is finished, we can go

Which punctuation mark is missing?

Tick one.

- comma
- full stop
- question mark
- apostrophe

1 Circle one verb in each underlined pair to complete the sentences using **standard English**.

We was/ were having a lot of fun.

I was/were playing on my own.

2 Circle one verb in each underlined pair to complete the sentences using **standard English**.

You was/ were mean to me.

I was/were going to come a bit later.

3 Circle one verb in each underlined pair to complete the sentences using **standard English**.

She was/ were helping me!

We was/were too noisy.

4 Circle one verb in each underlined pair to complete the sentences using **standard English**.

We was/ were waiting for the bus.

They all was/were very excited.

5 Circle one verb in each underlined pair to complete the sentences using **standard English**.

You all was/ were excellent today!

He was/were feeling sad today.

6 Circle one verb in each underlined pair to complete the sentences using **standard English**.

Mal was/ were tired and tearful

He was/were waiting for his mum.