

<p>A Taste of Britain</p>	<p>Brief chronological history of Britain - looking at what kind of people Britain has been made up of in the past.</p> <p>Britain today - Multi-culturalism / sense of community Other influences on Britain and how outside world has shaped Britain today</p> <p>Differences and similarities between Britain and other countries.</p> <p>Differences and similarities between different regions in Britain - celebrating diversity. How did the UK become 4 nations? (including the divide between Ireland and Northern Ireland) What unites us? What are our differences?</p> <p>British democracy and political system</p> <p>British culture Why is Britain unique? (e.g. monarchy) Heritage of England / traditions, including food, music, art Diversity of food, culture etc in Britain today</p> <p>To end our topic we will be holding a 'Festival of Culture' for parents. This will take place after school in the final week before half term. There will be food to eat, music to listen to and art work to look at.</p>
<p>Photography</p>	<p>Snowdon and Parkinson The study of photographs of iconic British people and places.</p> <ul style="list-style-type: none"> • Look at Lord Snowdon's photographs of famous people and Norman Parkinson's Jump Portraits. • The children will take photographs of each other/ portraits.
<p>E-Safety</p>	<p>Consolidate and extend understanding of cyberbullying, focusing on social network sites, including discussing how to ensure privacy settings are set and updated regularly. Extend pupils' understanding on the need for privacy settings, passwords etc by exploring identify theft, including the financial consequences.</p> <p>Teach pupils about places that they can go for help / report concerns including external agencies.</p> <p>Develop pupils' understanding of being 'internet smart', including that not everything that pupils see and read online is accurate.</p>

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<p>The Complete Athlete</p>	<p>Pupils will learn about the impact of diet and exercise on the human body and the effects of drugs and substance abuse, including alcohol.</p> <p>They will learn about mental health and the functions of brain. They will develop an understanding of the possible challenges and stresses they may face in life and how to develop the emotional intelligence to handle these. They could investigate how a healthy diet and exercise regime will help them maintain a healthy body and ways in which to maintain a healthy mind.</p> <p>Pupils should begin to think about the choices that they will make in life and could begin to create their own lifestyle plan and goals for the future.</p>
<p>R.E.</p>	<p><u>Christianity</u> Creation - Creation and science: conflicting or complementary? Harvest Incarnation - Was Jesus the Messiah?</p> <p><u>Islam</u> Four Pillars Everyday life Why are some times special? How do I feel about life and the universe around us?</p>
<p>English</p> <p>Autobiographies Biographies Modern Stories Descriptive writing information texts Journalistic writing Persuasive writing</p>	<p>Punctuation including dashes to mark the boundary between independent clauses</p> <p>I can use a semi-colon to mark the boundary between independent clauses</p> <p>I can use a colon to mark the boundary between independent clauses</p> <p>I can use a colon to introduce a list</p> <p>I can use a semi-colons within lists</p> <p>I can conduct my own research as a basis for ideas in my writing, including taking ideas (e.g. for character / setting) from a wide range of sources</p> <p>I can combine dialogue with description to advance the action in a narrative</p>

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Spelling	I can spell words with silent letters including silent consonants and unstressed vowels kn lb ps mb m w hypens
Maths	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy Use negative numbers in context, and calculate intervals across 0 Solve number and practical problems that involve all of the number and place value objectives for Y6 Perform mental calculations, including with mixed operations and large numbers Use their knowledge of the order of operations to carry out calculations involving the four operations Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Solve problems involving addition, subtraction, multiplication and division Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

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The 'S' word...

The key stage 2 tests are timetabled from Monday 14th May to Thursday 17th May 2018.

A parent's information meeting will be taking place in the Spring Term with all the information. Until then don't worry, I'm not!

Homework

Homework will mostly be set on a Friday but sometimes children will receive homework throughout the week. All Y6 children have been given a homework diary it is their responsibility to keep up to date with what homework has been set and when it is due back in. Parents aren't required to fill in reading records but any reading they do can be put in the homework diary as well.

P.E

Y6 will have a double session on Monday afternoon. Please ensure children have their kits for both inside and outside sessions.

JCA

More information regarding JCA will be sent out in the coming weeks.

Thank you for your support and we are looking forward to working with you all. If you have any concerns or problems, please don't hesitate in contacting one of us.

Thank you,

Mr Moore, Mrs Copley and Mrs Utley