

St. Marys Primary School, Barnsley – Ever 6 funding 2014 - 2015

HMI Pupil Premium Survey

Amount of pupil premium funding received in 2014/2015				
Number of eligible pupils in 2014/2015:	FSM: £1300 x 26 = £33,800	LAC: Adopted £1900 – x4 = £7,600	Total: £41,400	Impact
Pupil premium spent on	Brief details (please include which year groups are involved in this initiative or action)	Amount spent	New or replacement spending	
Teaching staff	1 x 1 day per week to support pupils in Year 4 NW/LC both teaching in class on a Wednesday	£8,000	Ongoing funding	Increased opportunities for working with teachers through analysis groups, guided reading sessions and small group teaching. Specific IMPACT Increase of Ever 6 Pupils in that cohort Reading + 5.00 Writing + 3.60 Maths +5.00 In all 3 subjects this was higher than the expected APS increase of 3.00 100% were at or above National Expectations in reading 40% at or above in writing 80% at or above in maths
Wellbeing Leader	Specific work to support adoptees Discussions with pupils and parents regarding behaviour, social and emotional needs. Follow up attendance issues Support the work of the SLT and SENCO including through attending TAC and C in N meetings where appropriate. Liaise with outside agencies – school health, social services,	Total cost for WB leader, PSA, EWO and other Attendance expenditure £24,800	New job role	IMPACT Increased self-confidence with peer and adults through work carried out and interventions with outside agencies and then those actions carried on with WBL Ongoing discussions with parents regarding BESD concerns – all logged and actioned – including discussions with SLT and outside agencies Daily logs kept of pupil not attending and

	<p>Friday afternoons 1:1, small group intensive sessions to support behaviour and emotional wellbeing</p> <p>Collate information on behaviour (including restraints, Team Teach etc) to be share by HT to Governors</p>		<p>follow up calls and letters. Information shared, where appropriate, with EWO. Ongoing discussions with office staff regarding attendance</p> <p>Friday afternoon 1:1 sessions logged and information shared with class teachers</p> <p>Reduction in time of SLT members working with individual pupils</p> <p>All documentation legal, up to date and compliant with Behaviour Policy.</p> <p>Information on numbers and times of restraints and incidents of violence and aggression logged and shared with SLT and Governors</p> <p>Follow up phone calls with parents and where appropriate outside agencies</p> <p>Return to school meetings following exclusions</p>
Parent Support Adviser (1 day per week)	<p>Support parents and families with direct school issues (e.g. attendance) and non-direct school issues (e.g. accessing training)</p> <p>Set up activities for families – Barnsley Art Project,</p>		<p>Ongoing funding</p> <p>Some PP families specifically invited to events run by PSA e.g. including support for EAL families to encourage home reading IMAPCT</p> <p>These families more happy to come into school to discuss pupil progress with staff</p> <p>Attendance of specific EAL children increased due to input from PSA</p> <p>encouraging need for younger children to attend school</p>
Education Welfare Officer (0.5 days a week)	<p>Assist Headteacher in analysing attendance data</p> <p>Send letters when attendance falls below given level</p> <p>Home visits, panel meeting</p> <p>Researching positive methods used nationally to engage esp EAL parents in ensure school attendance</p>		<p>More specific funding following attendance audit</p> <p>School following LA documentation for fining and supporting parents with attendance through panel meetings in Autumn Term (B family, increase in attendance following this)</p> <p>SENCO discussions with EAL families improved attendance especially with KS 1 pupils</p>
Attendance	<p>HT to meet with EWO to analyse attendance data to share with Governors – ½ day x 6</p> <p>HT time to carry out panel meetings with EWO to assist in supporting attendance – 3 days per year (1 per term)</p>		<p>New funding</p> <p>Attendance figures show that the attendance of our PP pupils is 95.1% this is 1% higher than the LA average.</p> <p>The difference between our PP pupils and non PP pupils is 1.3%. The LA difference is 1.9%</p>

Funding/partially funding educational visits	All Pupil Premium pupils to have all educational day visit funded per year up to £12 each Residential Visits funded 3 x £140 (Y5/6), 2 x £120 (Y4)	30 x £12 = £360 £660 Total = £1020	New Funding	Attendance of day visits 100% enabling all children to access the visit as part of the curriculum. Widen knowledge and experience – Survival skills, see the inside of an aeroplane Children were able to attend residentials that previously haven't been able to. Opportunities to extend friendships group, join in activities that aren't possible in 'normal' school setting (e.g. abseiling, archery etc) and feel less isolated on return to school. IMPACT – increased knowledge and understanding of curriculum taught and increased confidence in own ability to try new activities
Staff CPD	Headteacher attend Pupil Premium Conference (16/9/14) HT carry out 1 day Audit of current provision for Ever 6 pupils Disseminate findings to SLT and other staff	£730	New Funding	More close tracking of spend, evaluation of impact, sharing of information with staff and Governors IMPACT School documentation for Pupil Premium is compliant with current legislation. SLT can articulate what the school is doing to support PP pupils more clearly to Governors and Trust board Progress of PP pupils is more evident from documentation (see above and below)
Assessment and tracking	SLT training on assessment and tracking of Ever 6 pupils - SIMS HT spend 1 day setting up whole school tracking document HT ½ day x 3 to analyse termly data	Total = £1,100	New Funding	Closer monitoring of progress and attainment of PP throughout the year. Plans set of specific 'off-track' pupils Collated by SLT and evaluated with Governors IMPACT Increased of the % of PP pupil at or above National Expectation in Reading from 84% (July 2014) to 93% (July 2015) Writing from 61% (July 2014) to 70% (July 2015) – this added to 2015/2016 SSP Maths from 80% (July 2014) to 89% (July

				2015)
Motivational	Whole School Panto Chance Card prizes for whole school to encourage good behaviour	£600 £400 Total = £1000	Ongoing funding New Funding	IMPACT School hold specific case studies to show impact positive behaviour strategies can have on certain children
Music tuition / motivational	WOPPS for year 2 and year 3 pupils Chance to perform in front of other pupils during assemblies and in front of parents both at Sharing Assemblies and with other Trust schools at Elescar Heritage Centre	£2200	Ongoing funding	IMPACT An increased amount of pupils have continued to learn a musical instrument following the WOPPS training
Motivational Friday Afternoon Enrichment	Providing opportunities for directed speaking and listening opportunities Increased engagement though range of choice of activities Children worked in mixed aged groups providing opportunities for pupils to enhance and develop friendships Opportunities for pupils to learn from staff's expertise	£100 x 30 £3,000	New Funding	IMPACT Children have opportunity to work with pupils beyond their own class and positive role models reinforced
Sports Leader engaging with pupils at lunchtime Extra morning supporting PE sessions	Providing opportunities for directed speaking and listening opportunities Positive male role model Health and fitness promoted	1.25 hours x 5 3 hours x 1 = £2,000	Funding beyond that from Sports Premium Money	IMPACT Morning PE sessions for Reception and Year 2 resulted in pupils being more active and have opportunities to be coached in a wider range of sporting activities
	Total	£43,850		

